2nd Edition

1 Everybody UP

Student Book



Patrick Jackson
Susan Banman Sileci



OXFORD
UNIVERSITY PRESS

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198 Madison Avenue
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2016
2020 2019 2018 2017 2016
10 9 8 7 6 5 4 3 2 1

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ISBN: 978-0-19-410589-7 STUDENT BOOK

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGMENTS

Oxford University Press would like to thank the thousands of teachers whose opinions helped to inform the first and second editions of this series, and in particular, the following reviewers:

Yavuz Alaybeyoglu, Dilek Ozer Primary School, Bursa, Turkey; **Yasna Karen Araya**, San Patricio School, Chile; **Ayoub Ait Ali**, Ministry of Education, Casablanca, Morocco; **Carol Barrera Catalán**, Hispano Chileno El Pilar, Chile; **Michael P. Bassett**, Osaka International School, Osaka, Japan; **Paul Richard Batt**, Elephant's Memory Learning Institute, Taichung; **Jawida Ben Afia**, Inspector General for Education, Tunis, Tunisia; **Lucas Bohaty**, Noda Gakuen Junior/ Senior High School, Yamaguchi, Japan; **Clara Lee Brown**, University of Tennessee, Knoxville, USA; **Dana Buck**, Margaret Institute of Language (MIL), Chiba, Japan; **Tuba Ferzan Bütüner**, Best English Language Schools, Turkey; **Roberta Calderbank**, Educational Consultant, Riyadh, Saudi Arabia; **Angel Chang**, Li-Xing; **Shu Ping Chang**, Hao Wen, Keelung; **Phawantee Charoenwong**, Anubanratchaburi English Program School, Ratchaburi, Thailand; **Whoisuk Jackie Che**, Hankuk University of Foreign Studies, Seoul, Korea; **Yuwen Catherine Chen**, Eden Language Institute, Taichung; **Yu Chenchen**, Phoenix City International School, China; **Yelling Cheng**, Jimanda English School; **Young-ae Chung**, International Graduate School of English, Seoul, Korea; **Cláudia Colla de Amorim**, Escola Móbile, São Paulo, Brazil; **Marisol Corres**, Colegio Gabriela Mistral, Mexico; **Grace Costa de Oliveira**, Colégio Franciscano Nossa Senhora Aparecida, São Paulo, Brazil; **Jose Dias**, Achieve Languages, Brazil; **Simon Downes**, Kozy Bear School, Tokyo, Japan; **Fulya Doyuran**, Ada Şafak Koleji Sakarya, Turkey; **Liliana Drago Lauezzari**, Colegio Maria Montessiori, Piura, Peru; **Eren Duz**, Naside Halil Gelendost Primary School, Turkey; **Elaine Elia**, Escola Caminho Aberto, São Paulo, Brazil; **Erika Estrada Yanez**, Liceo Domingo Santa Maria, Arica, Chile; **Mark Evans**, Wisdom Bank Language School, Kaohsiung; **Fanny Fang**, Maple Leaf International School-Dalian Elementary School, China; **Anabelle Flores**, Universidad Tec Milenio Campus Cumbres, Mexico; **Natalia Fursova**, Take It To the Top (TTT), Seoul, Korea; **Sean Gallagher**, Happy English Club, Inc., Nagoya, Japan; **Tania Garcia**, Montessori Santa Terezinha, São Paulo, Brazil; **Patricia Gazzi**, Cristo Rei School, São Paulo, Brazil; **Yelena Grados Jauregui**, Los Rosales y Kinder Creativ, Peru; **Keith Grehan**, Mosaica Education, Abu Dhabi, United Arab Emirates; **Canan Gunel Duran**, Turkey; **Mariela Guzman**, Pehuen, Chile; **Anna Kyungmi Han**, EB (English Break) Language School, Paju, Korea; **Briony Hewitt**, ILA Vietnam, Ho Chi Minh City, Vietnam; **Kelly Hsu**, Kelly English School, Tainan; **Kyla KCW Huang**, Kang Ning English School, Hsinchu; **Lilian Itzicovitch Leventhal**, Colegio I.L. Peretz, São Paulo, Brazil; **Aaron Jolly**, Hanseo University, Seosan, Korea; **Susan Kao**, Wen-Hua Elementary School, Taipei; **Sean Pan-Seob Kim**, Kangseo Wonderland, Seoul, Korea; **Goekhan Koc**, Mudanya Ibai Cilingiroglu Ortaokulu, Mudanya, Turkey; **Charlotte Lee**, Jordan's Language School Headquarters, Taipei; **Hsiang-pao Sarah Lin**, Lincoln International Language School, Tainan; **David Martin**, Busy Beavers English Resources, Vancouver, Canada; **Conrad Matsumoto**, Conrad's English House, Odawara, Japan; **Claudia Mauri**, Scuola Italiana Paritaria Arturo Dell'Oro, Chile; **Daniel McNeill**, Yokohama YMCA, Yokohama, Japan; **Paige Mitchell**, Toros Koliji, Turkey; **July Mostacero Ramirez**, Colegio Parroquial San Antonio de Huamanga, Ayacucho, Peru; **Monica Motomura**, Achieve Languages, Brazil; **Maria de Lourdes Moyeda Ibarra**, Universidad Tecmilenio Campus San Nicolás, Mexico; **Tyler Noell**, King George International College, Japan; **Jayanne Jieun Oh**, ALT English Academy, Seoul, Korea; **Ufuk Onadim**, Turkey; **Alexandra Ornston**, Connect English School, Gifu, Japan; **Kunjoo Park**, Wizville Language Institute, Seoul, Korea; **Sung Hee Park**, Yonsei University Graduate School of Education, Anyang, Korea; **Dennis Patterson**, Okinawa Amicus International, Japan; **Juliana Queiroz Pereira**, Colégio Marista Arquidiocesano and Colégio I. L. Peretz, São Paulo, Brazil; **Sandra Puccioni Katsuda**, Colégio Montessori Santa Terezinha, São Paulo, Brazil; **Saba'a Qhadi**, University of Qatar, Doha, Qatar; **Karyna Ribeiro**, Colégio Miguel de Cervantes, São Paulo, Brazil; **Charlie Richards**, The Learning Tree English School, Osaka, Japan; **Mark Riley**, Shane English School, Taipei; **Polly Windson Rufino**, Achieve Languages by Oxford, Brazil; **John Sanders**, Camelot English Study Centre, Tokyo, Japan; **Kaj Schwermer**, Eureka Learning Institute, Osaka, Japan; **Monika Soens Yang**, Taipei European School, Taipei; **Jiyeon Song**, Seoul, Korea; **Jason Stewart**, Taejeon International Language School, Daejeon, Korea; **David Stucker**, Myojo Elementary School, Beppu, Japan; **Levent Tezel**, English Art Dil Kursu, Bursa, Turkey; **Ana Tomazeli**, Achieve Languages Americana, Brazil; **Anabel Torres**, Universidad Autonoma de Baja California, Mexico; **Thabata Torres**, Achieve Languages, Braganca Paulista, Brazil; **Andrew Townshend**, Natural English School, Tokyo, Japan; **Thanaphong Udomsab**, Petchaburi Rajabhat University, Petchaburi, Thailand; **Emel Unal**, Sakarya Adabilim Koleji, Turkey; **Elsa Vargas**, International House Veracruz, S.C., Veracruz, Mexico; **Aliéte Mara Ventura**, Escola Carandá, São Paulo, Brazil; **Melody Weng**, Taipei Municipal Jiuzhuang Elementary School, Taipei; **Necati Yalcin**, Maltepe Askeri Lisesi, Turkey; **Ariel Yao**, Ren Da English School, Taipei. **Jee Young Yoo**, Yonsei ELP, Wonju, Korea; **Min Jamie Zhang**, E-Trend Education, Beijing, China.

Cover Design: Yin Ling Wong

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Music by: Julie Gold, Red Grammer, Troy McDonald and Devon Thagard, and Ilene Weiss.

Dedicated to my family, with love and thanks. —Patrick

For my incredible family—Riccardo, Audrey, and Natalie. —S.B.S.

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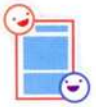
Class Audio CD



Group/pair work



Video



Poster

Welcome

A Listen, point, and say. 03

1. Hi. I'm Danny.



Danny

2. Hello. My name is Emma.



Emma

3. Hello. I'm Julie.



Julie

4. Hi. My name is Mike.



Mike

B Listen, ask, and answer. Then practice. 04

What's your name?	I'm / My name is	Danny.

What's = What is
I'm = I am



C Sing. 05

The Alphabet

Aa Bb Cc Dd Ee Ff Gg Hh
Ii Jj Kk Ll Mm Nn Oo Pp Qq
Rr Ss Tt Uu Vv Ww Xx Yy Zz

D Listen, point, and say. 06

1. 

Listen.

2. 

Point.

3. 

Count.

4. 

Talk.

5. 

Ask.

6. 

Answer.

1 First Day

Lesson I School Supplies

A Listen, point, and say. CD 1 07

1	2	3	4	5	6
					
pen	pencil	eraser	ruler	pencil case	backpack

B Listen and number. CD 1 08

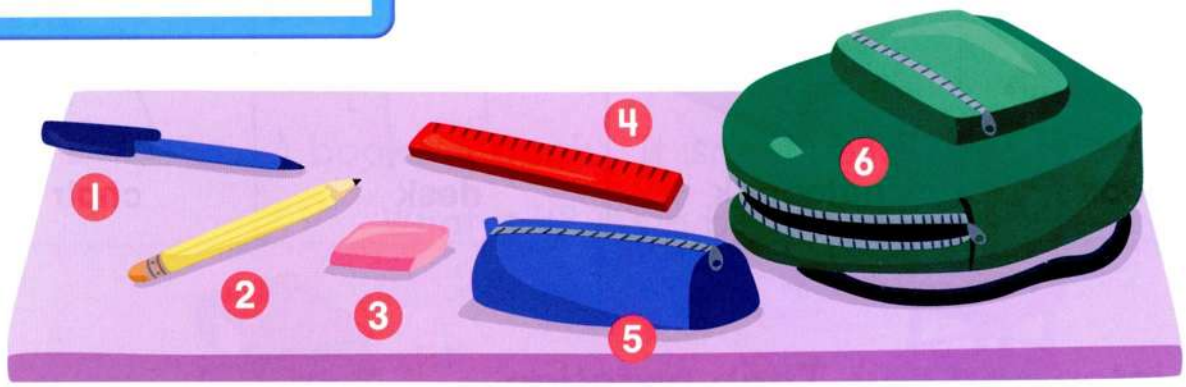


C Listen and say. Then practice.

09

It's | a pen.
an eraser.

It's = It is



D Listen, ask, and answer. Then practice.

10

What is it?
It's a pen.

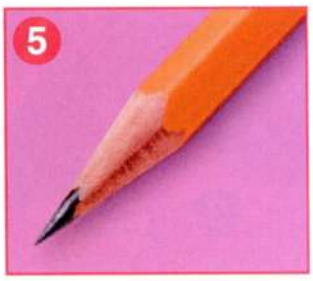
It's = It is

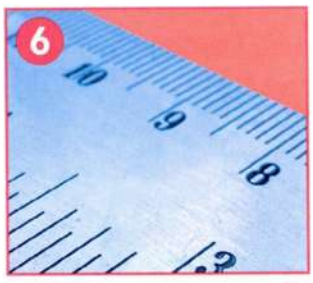












E Look at B. Point, ask, and answer.

What is it?

It's a ruler.



Lesson 2 School Supplies

A Listen, point, and say.



1 book



2 notebook



3 desk



4 chair

B Listen and say. Then practice.

It's a book. It isn't a notebook.

It's = It is
isn't = is not



C Sing.

What Is It?

A book. A book. It isn't a notebook.
A book. A book. It isn't a desk.
A book. A book. It isn't a pencil.
What is it? It's a book.





D Listen and number.









E Look around your classroom. Point and say.

It's a desk.

It isn't a chair.

It's a chair.



A **Talk about the pictures. Then listen and read.** 15

I'm Great!



Value

Be friendly.

B Listen and number. 16



C Sing. 17

Hi! How are You?

Hi! How are you?
I'm fine. Thank you.
How are you?
I'm fine. Thank you!

How are you?
I'm fine! How are you?
I'm OK! How are you?
I'm fine. I'm great!



D Listen and say. Then act. 18



How are you?
Tell your partner.



A Watch the video.

B Listen, point, and say. CD 1 19



C Listen, ask, and answer. Then practice. CD 1 20

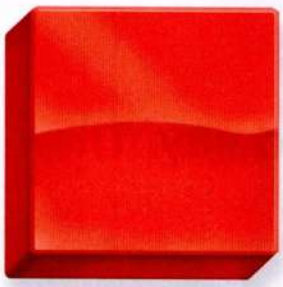
Is it a circle?	Yes, it is. No, it isn't.

isn't = is not

1.



2.



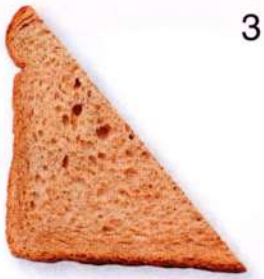
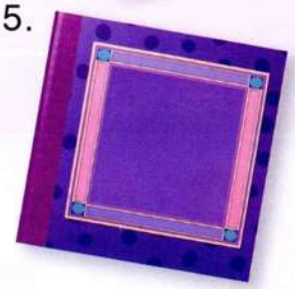
3.



4.



D Match.

1. 
2. 
3. 
4. 
5. 







E Look at D. Ask and answer.

Is it a triangle?

Yes, it is.

F Look around your classroom. Find shapes.

Look! It's a square.

Look! It's a circle.

G Look at the poster. Talk about it.

Watch the video. What shapes do you see?



2 Art Class

Lesson 1 Art Supplies

A Listen, point, and say. CD 1 21



B Listen and number. CD 1 22

C Listen and say. Then practice. 23

This is paint.

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice. 24

What's this?
This is paint.

What's = What is



E Look at B. Point, ask, and answer.

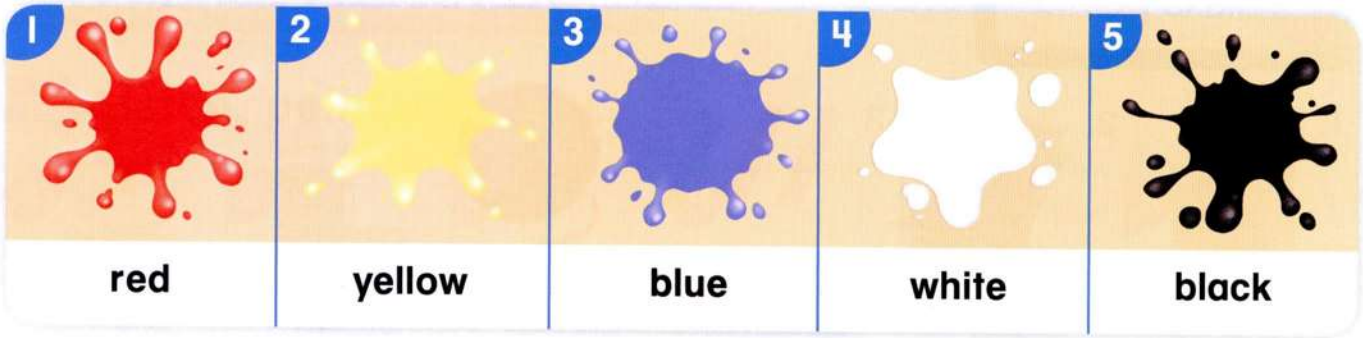
What's this?

This is yarn.



Lesson 2 Colors

A Listen, point, and say. 25



B Listen, ask, and answer. Then practice. 26

What color is it?
It's red.

It's = It is

C Sing.

27

Colors!

Red. Yellow. Blue. White. Black.

What color is it?

It's . It's . It's .

What color is it?

It's . It's , , .



D Listen and circle.

28

1.



2.



3.



4.



5.



E Look around your classroom. Point, ask, and answer.

What's this?

It's a backpack. It's blue.

Look at the pictures. Say the colors.



A **Talk about the pictures. Then listen and read.** 29

The Blue Paint

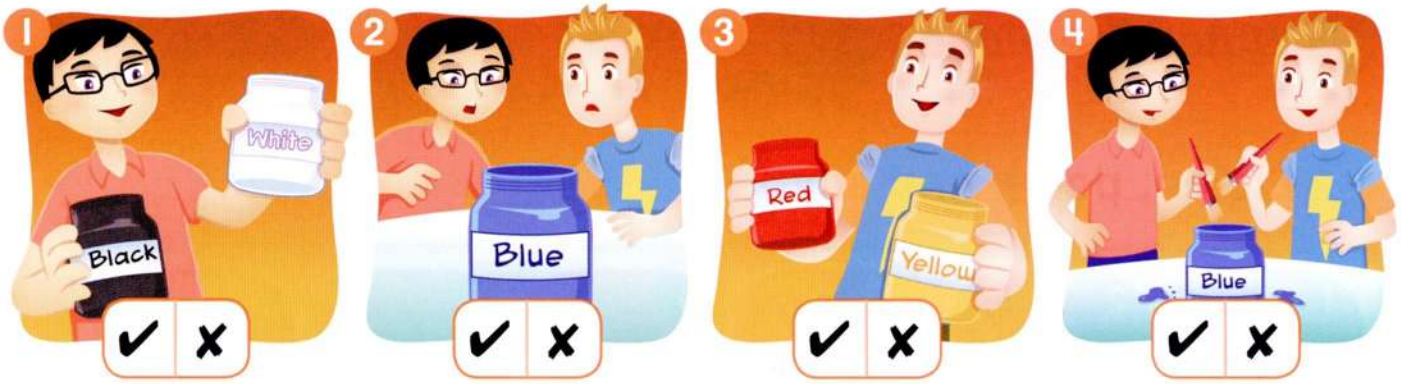




Value

Be nice.

B Listen and circle ✔ or ✘. 30



C Sing. 31

Let's Share

This is my paint. This is my paint.

Hey! It's my paint, too!

OK. Let's share. Let's share. Let's share.

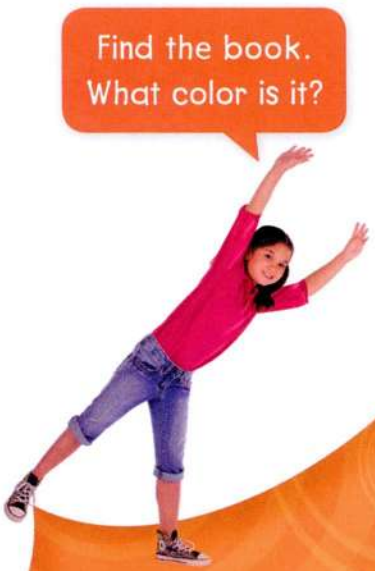
OK. Let's share. Let's share. OK. Cool.



D Listen and say. Then act. 32





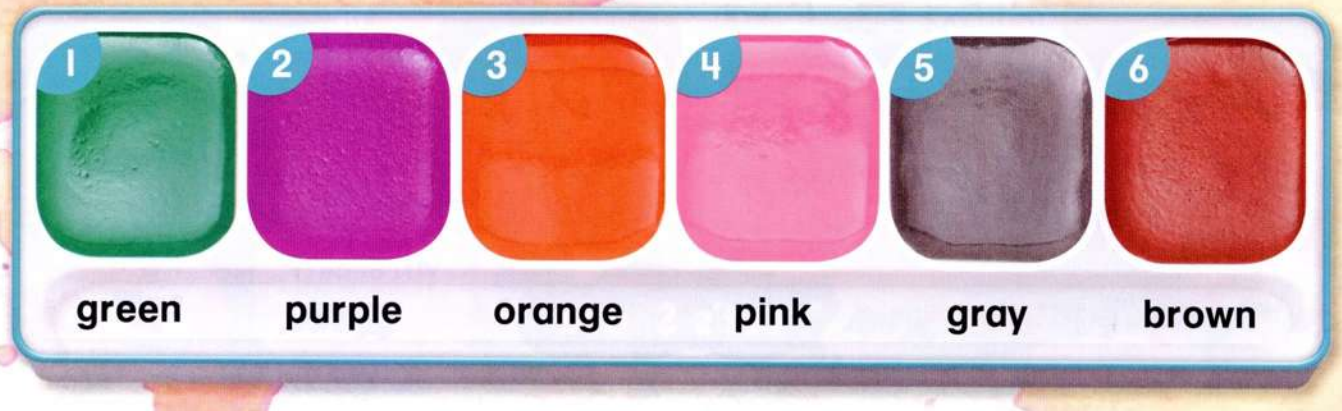


Lesson 4 Colors

Art

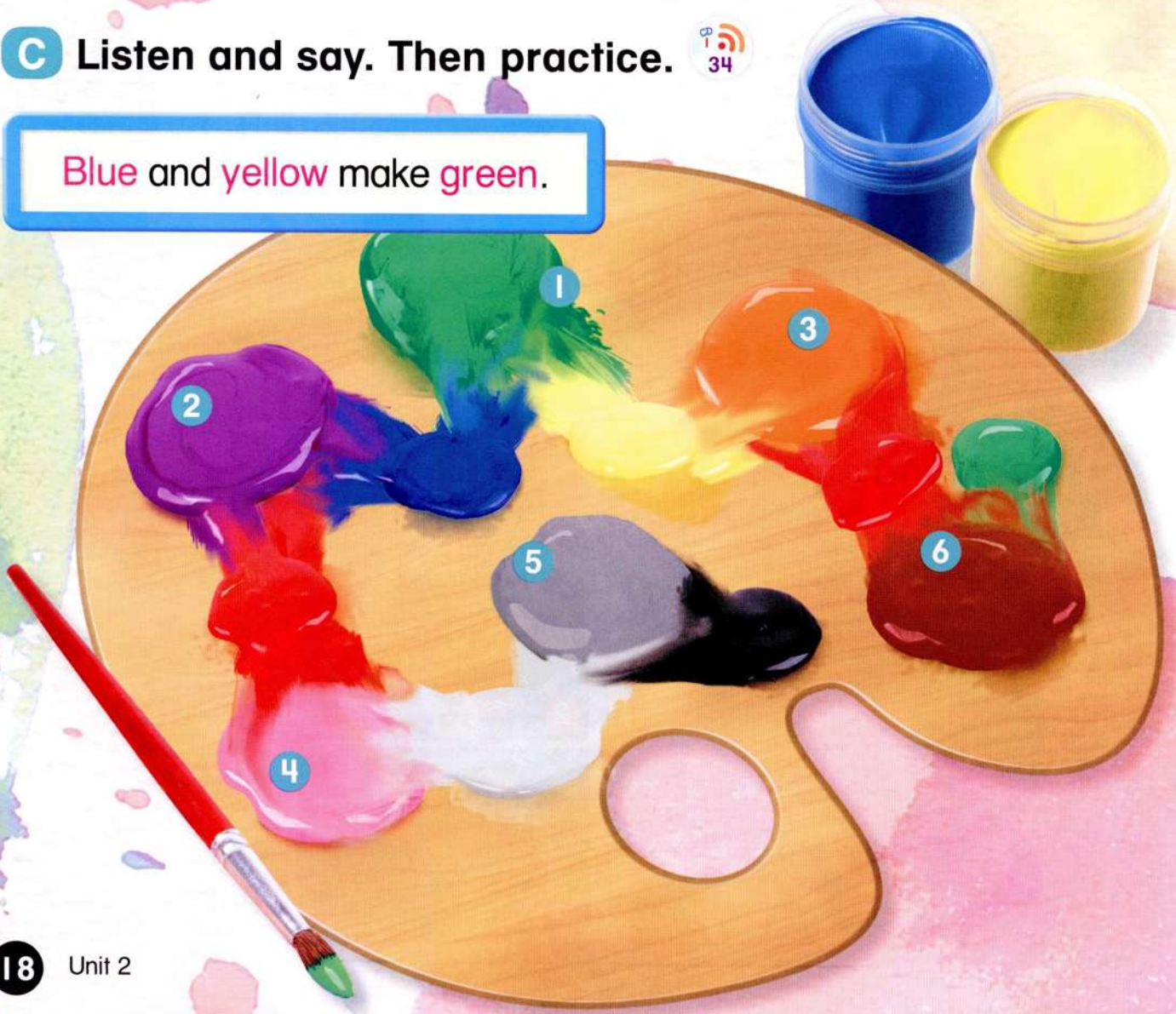
A Watch the video.

B Listen, point, and say. CD 1 33



C Listen and say. Then practice. CD 1 34

Blue and yellow make green.

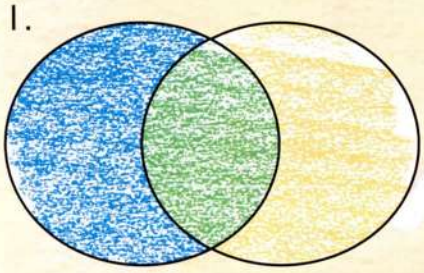


D Color. Then talk with your partner.

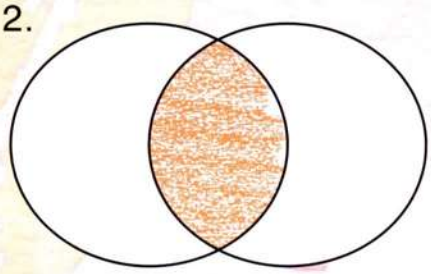
What color is it?

It's green. Blue and yellow make green.

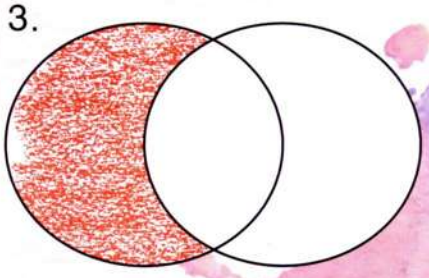
1.



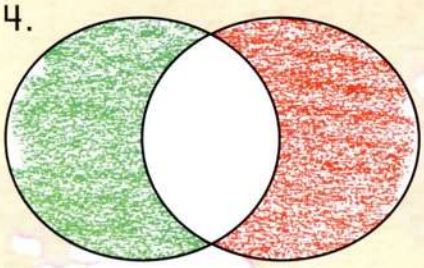
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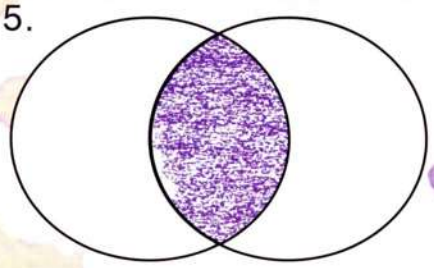
3.



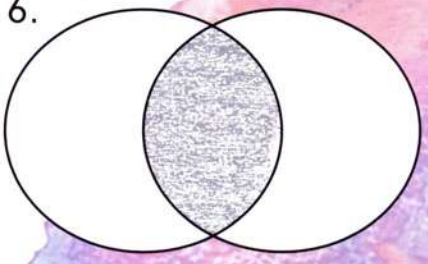
4.



5.



6.



E Look around your classroom. Find and say the colors.

Look! It's red.

Look! It's purple.

red	✓
orange	
yellow	
green	
blue	
brown	

purple	
pink	
white	
black	
gray	

Watch the video. What colors do you see?

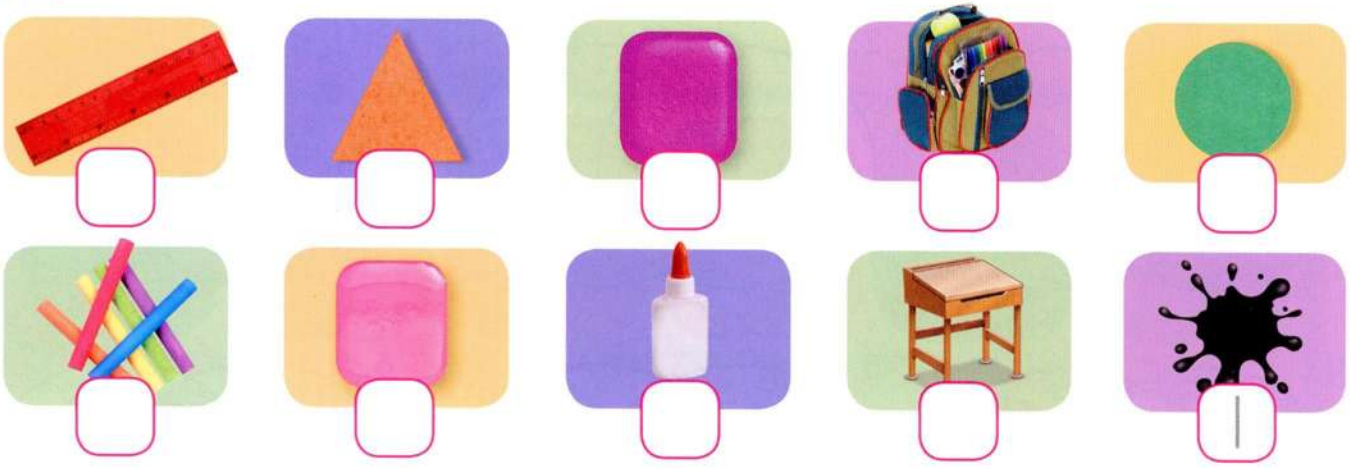


F Look at the poster. Talk about it.

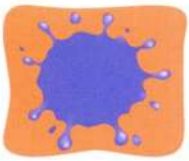
Check Up 1

Units 1 and 2

A Listen and number. CD 1 35



B Match.

1.  Is it a rectangle? C
2.  What color is it? ___
3.  What's this? ___
4.  Is it a chair? ___
5.  What's this? ___
6.  It's a book. ___

a. This is a notebook.

b. This is tape.

c. No, it isn't.

d. It's blue.

e. It isn't a notebook.

f. Yes, it is.

C Write.



1. What is it? It's a pencil case.

2. It's orange. _____ and _____ make orange.

3. It's a _____. It _____ an eraser.

4. _____ a rectangle? Yes, _____

D Listen and write. Then act.

CD 1 36

1. _____

I'm fine. Thank you.

2. Let's share. _____

E What can you do? Read and ✔.

I can talk about...								
school supplies	☐	☐	☐	art supplies	☐	☐	☐
shapes	☐	☐	☐	colors	☐	☐	☐
Value I can be friendly.	☐	☐	☐	Value I can be nice.	☐	☐	☐

Phonics

Bonus

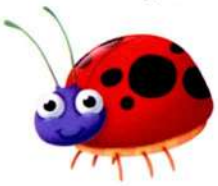
A Listen, point, and say. CD 1 37



bag

b

bug





pop

p

pit





tag

t

top





dad

d

dig





mat

m

mud





nap

n

nod



B Look at A. Point and say with a partner.

C Listen and circle. CD 1 38

1.



d t

2.



m n

3.



b p

4.



n m

5.



p b

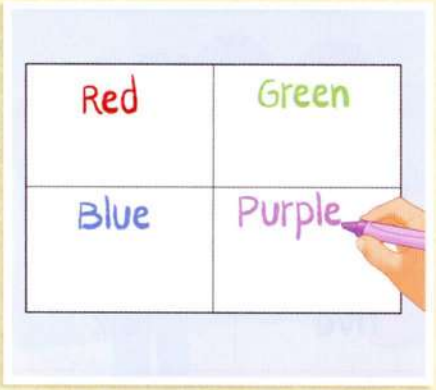
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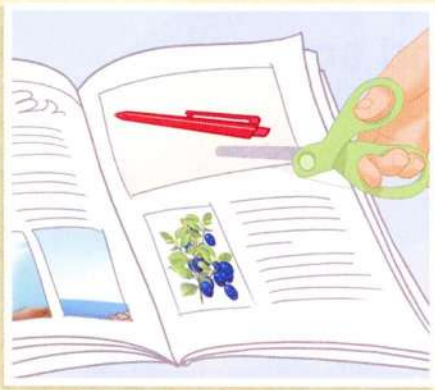
t d

Project
Color Poster

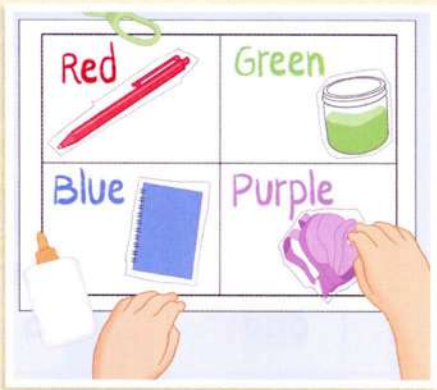
A Make a color poster.



1. Write the colors.



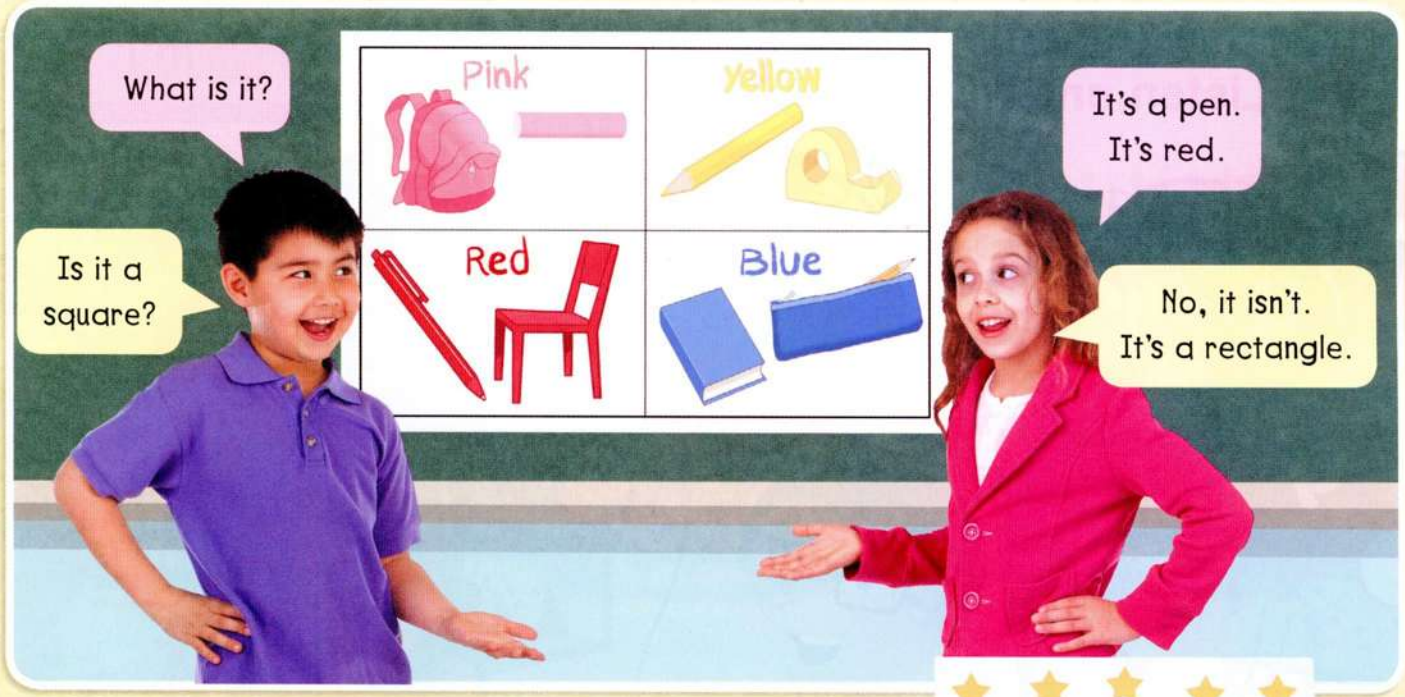
2. Find the colors. Then cut out pictures.



3. Glue the pictures to your poster.

B Listen. Then talk about your poster.

39



Tip

Ask questions.

Home-School Link

Talk about colors with your family.

3 Birthday Party

Lesson 1 Numbers

A Listen, point, and say. 40

1 one	2 two	3 three	4 four	5 five	6 six
7 seven	8 eight	9 nine	10 ten	11 eleven	12 twelve

B Listen and number. 41



C Listen and say. Then practice.

CD 1 42

I'm seven.

I'm = I am



D Listen, ask, and answer. Then practice.

CD 1 43

How old are you?
I'm eight.

I'm = I am

1. 

2. 

3. 

4. 

5. 

6. 

E Look at B. Say the numbers.

4, 8, 1...

6, 5, 7...

How old are you?
Tell your partner.



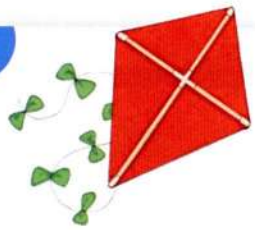
Lesson 2 Toys

A Listen, point, and say. 44

1 
doll

2 
ball

3 
car

4 
kite


dolls


balls


cars


kites

B Listen, ask, and answer. Then practice. 45

How many dolls? One doll. Two dolls.



C Sing.

CD 1 46

How Many Kites?

One, two, three, four, five, six, seven,
eight, nine, ten, eleven, twelve!

How many kites? One kite!

How many cars? Two cars!

How many dolls? Three dolls!

How many balls? Four balls!

D Play the game. Count and say.



E Look at D. Point, ask, and answer.

How many kites?

Three kites.

Look around your classroom. How many desks?



A **Talk about the pictures. Then listen and read.** 47



B Listen and number. 48



C Sing. 49

My Turn

Hey! Hey! Let's play together.

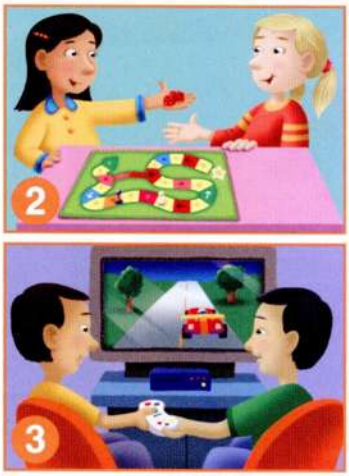
It's my turn. It's my turn.

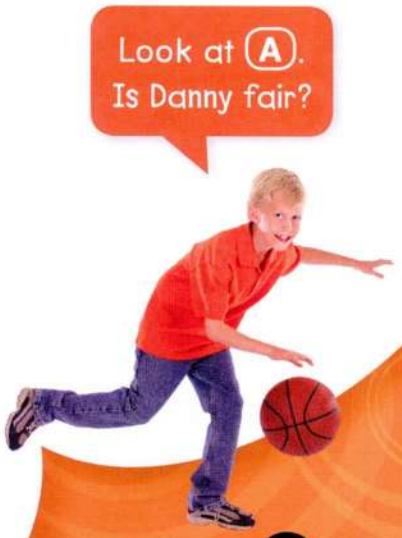
Hey! Hey! Let's play together.

OK. It's your turn.

D Listen and say. Then act. 50







Math

A Watch the video.

B Listen, point, and say. 51



C Listen and say. Then practice. 52

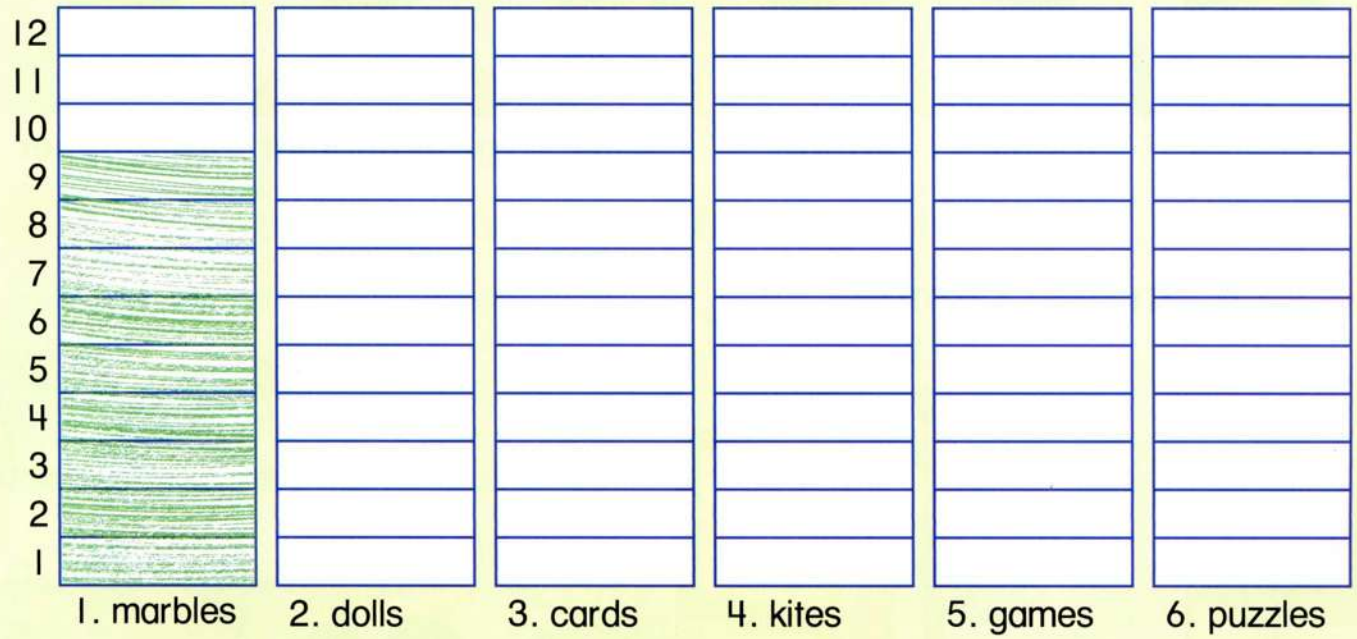
I have	one game. two games.

games marbles
puzzles cards



D Count. Fill in the graph.





E What about you?

I have seven cards.

I have twelve marbles.

Watch the video.
How many games?



F Look at the poster. Talk about it.

4 Home

Lesson 1 Family

A Listen, point, and say. 53



B Listen and number. 54

C Listen and say. Then practice.

CD 1 55

This is my mother.



D Listen, ask, and answer. Then practice.

CD 1 56

Who's this?
This is my mother.

Who's = Who is



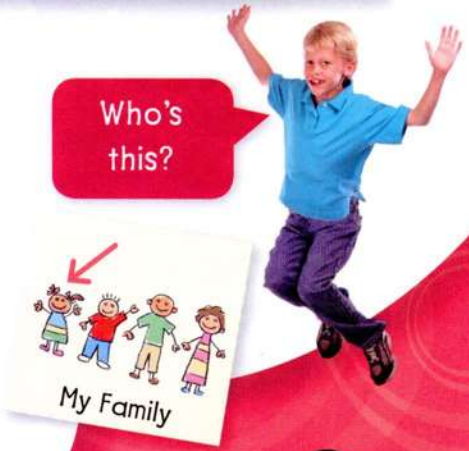




E Look at B. Point, ask, and answer.

Who's this?

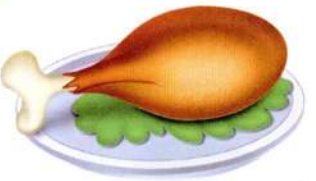
This is my brother.

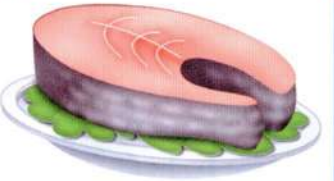


Lesson 2 **Food**

A Listen, point, and say. 57

1 
juice

2 
chicken

3 
fish

4 
ice cream

B Listen and say. Then practice. 58

I	like don't like	juice.

don't = do not



C Sing. CD 59

I Like Chicken!

I like . I like . I like .

What's this? This is .

Uh, oh! Uh, oh! I don't like !

, , , . I like .

What's this? This is . This is .

Uh, oh! Uh, oh! Uh, oh!



D What about you? Draw ☺ or ☹.

	I like	I don't like
1. ice cream 		
2. juice 		
3. fish 		
4. chicken 		

I like chicken. What about you?



E Look at D. Talk with your partner.

I like ice cream.

I don't like chicken.

A **Talk about the pictures. Then listen and read.** CD 1 60



Value

Be kind.

B Listen and circle ✔ or ✘.



C Sing.

Thank You!

Here you are.

A cookie? For me?

Yes, for you. A cookie!

Here you are.

Thank you! Thank you! Thank you!

You're welcome.



D Listen and say. Then act.







A Watch the video.

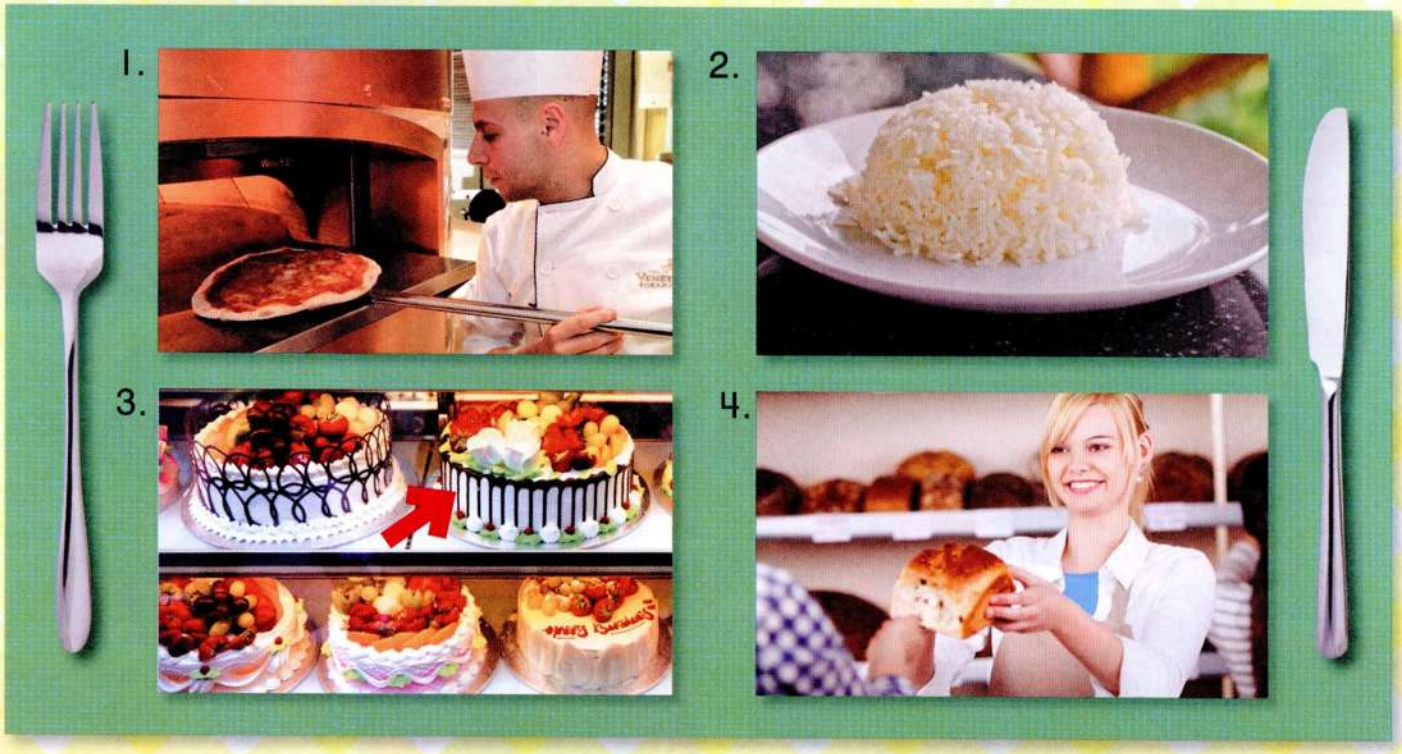
B Listen, point, and say. 64



C Listen, ask, and answer. Then practice. 65

What's this?
This is pizza. I like pizza.

What's = What is



D Draw food pictures.

I like

I don't like

E Look at your food pictures. Ask and answer.

What's this?

This is cake. I like cake.

Watch the video. How many cakes?



F Look at the poster. Talk about it.

Check Up 2

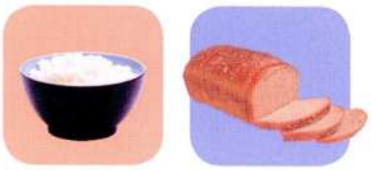
Units 3 and 4

A Listen and circle. 66

1. 

2. 

3. 

4. 

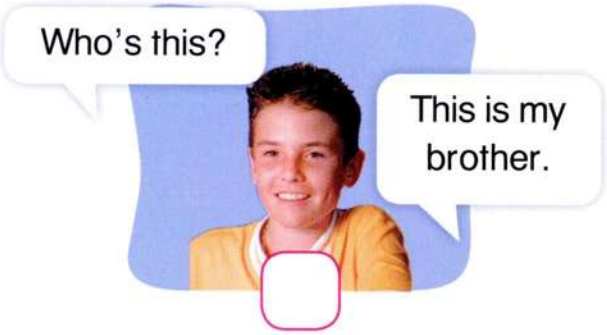
5. 

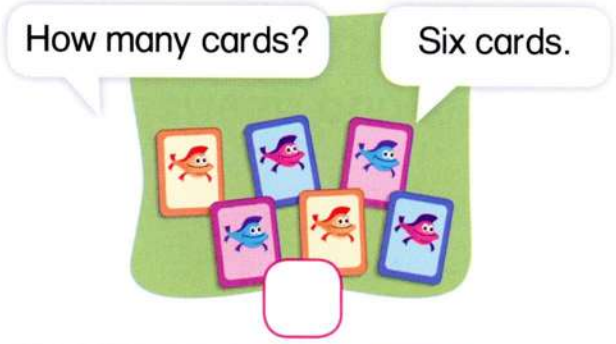
6. 

B ✔ or ✘.

1. 

2. 

3. 

4. 

5. 

6. 

C Write.

1. I _____ juice. I _____ like pizza.

2. How _____ dolls? _____ doll.

3. _____ this? This _____ cake.

4. How old are _____ ? _____ eight.



D Listen and write. Then act.

67

1. It's your turn.

_____

2. _____

Thank you.

You're welcome.

E What can you do? Read and ✔.

I can talk about...						
numbers	☐	☐	☐	family	☐	☐	☐
toys	☐	☐	☐	food	☐	☐	☐
Value I can be fair.	☐	☐	☐	Value I can be kind.	☐	☐	☐

Bonus Phonics

A Listen, point, and say. 68



bat

a

map





bed

e

net





pin

i

bib





mop

o

pot





tub

u

nut



B Look at A. Point and say with a partner.

C Listen and circle. 69

1.



a e

2.



o u

3.



e i

4.



i u

5.



a i

Project
All About Me Book

A **Make a book about you.**



1. Make your book.



2. Draw a picture of you.
Write about you.



3. Draw your family.
Draw your toys.

B **Listen. Then talk about your book.** CD 1 70





Tip
Point to the pictures in your book.

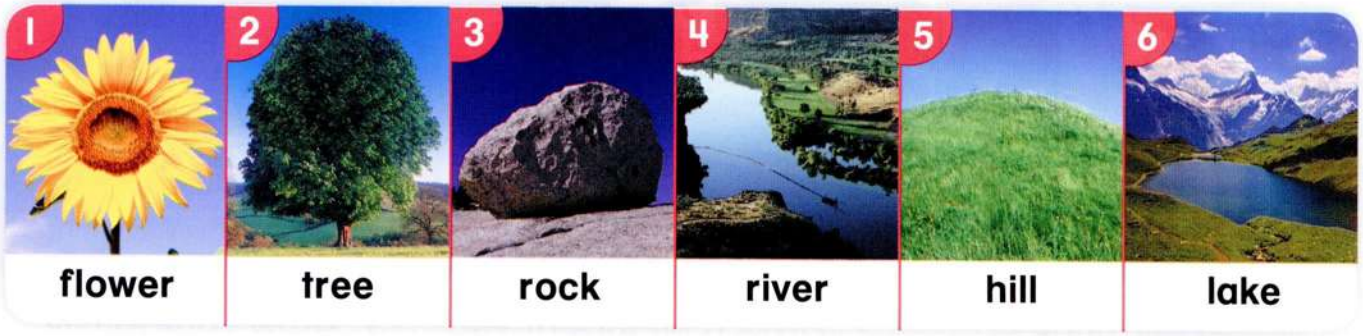
Home-School Link

Who's in your family?
Who isn't in your family?
Talk about your book at home.

5 The Park

Lesson I Nature

A Listen, point, and say. CD 2 02



B Listen and number. CD 2 03

C Listen and say. Then practice.

CD 2 04

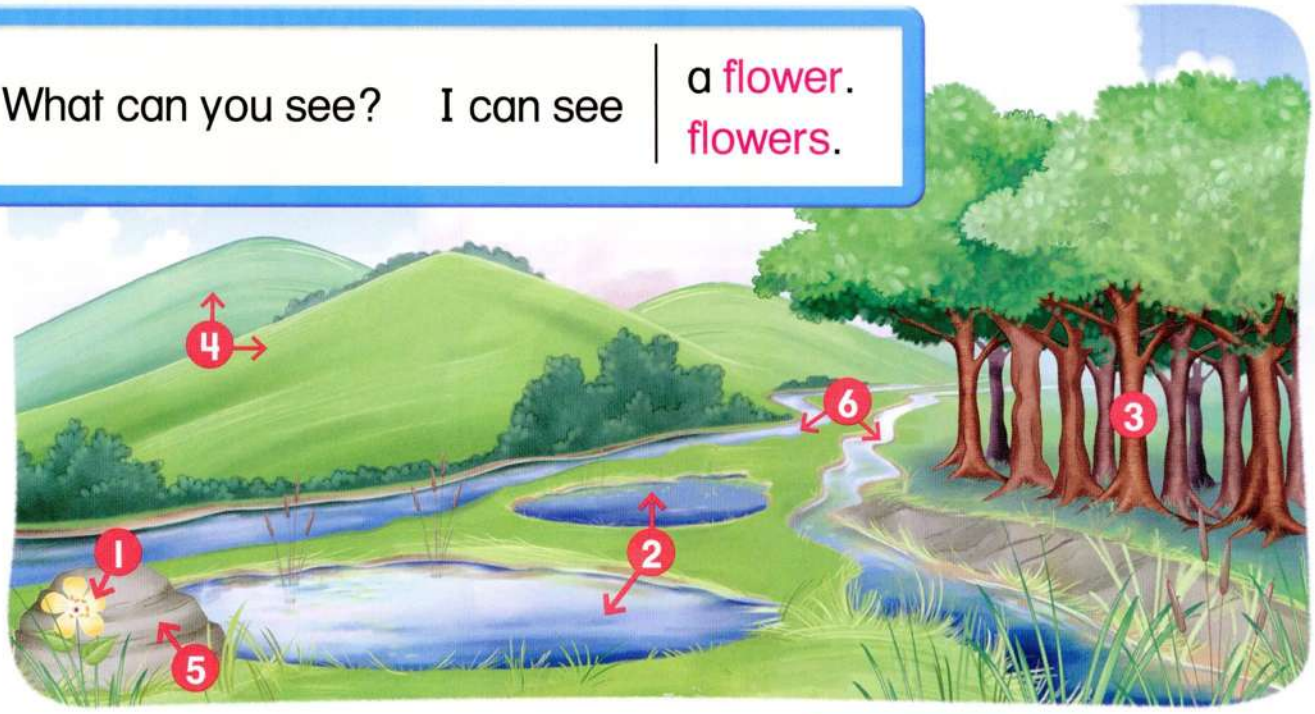
I can see	a flower.	flowers trees
	flowers.	rocks rivers
		hills lakes

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

CD 2 05

What can you see? I can see	a flower.	
	flowers.	



E Look at B. Point, ask, and answer.

What can you see?

I can see trees.

Look around your classroom. What can you see?



Lesson 2 Playtime

A Listen, point, and say. CD 2 06

1 
play soccer

2 
jump rope

3 
fly a kite

4 
ride a bike

B Listen and say. Then practice. CD 2 07

I	can can't	play soccer.

can't = can not

C Sing.

CD 2 08

I Can!

I can! I can't! I can! I can't!
I can ⚽. I can't 🪁.
I can 🪢. I can't 🚲.
I can see a ball, 🔴 and 🔵.
What about you?

I can't! I can! I can't! I can!
I can't ⚽. I can 🪁.
I can't 🪢. I can 🚲.
I can't see a ball, 🔴 and 🔵.
I can see you!

D What about you?

	I can	I can't
1. play soccer 		
2. ride a bike 		
3. jump rope 		
4. fly a kite 		

Look at the pictures. How many bikes?



E Look at D. Talk with your partner.

I can play soccer.

I can't fly a kite.

A **Talk about the pictures. Then listen and read.** B2 09



B Listen and circle ✔ or ✘.

B 2 10



C Sing.

B 2 11

Help Me!

Help me! Help me! Help me, Dad.
I can't ride a bike.
Help me! Help me! Help me, Dad.
I can help you, Mike!
I can help you
ride a bike.



Thank you, Dad.
You're welcome, Mike.
Help me! Help me!
I can help you.
Thank you, Dad.
You're welcome, Mike.

D Listen and say. Then act.

B 2 12





Look at (A). Who's helpful?



A Watch the video.

B Listen, point, and say. 2 13


1 turtle


2 frog


3 spider


4 ant

C Listen, ask, and answer. Then practice. 2 14

Can you see	a turtle? Yes, I can. an ant? No, I can't.

can't = can not


1


2


3


4


5


6


7


8

D What can you see? Circle and count.



	How many?
	4
	
	
	
	
	
	
	
	
	

E Look at D. Ask and answer.

What can you see?

I can see three spiders.

Watch the video. What animals can you see?

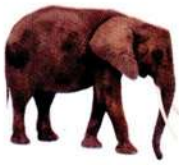


F Look at the poster. Talk about it.

6 The Zoo

Lesson 1 Animals

A Listen, point, and say. CD 2 15

1	2	3	4	5	6
					
monkey	elephant	tiger	bear	kangaroo	penguin

B Listen and number. CD 2 16



C Listen and say. Then practice.

The monkey is in the tree.



in on under

1. 

2. 

3. 

4. 

5. 

6. 

D Listen, ask, and answer. Then practice.

Where is the monkey?
It's on the rock.

It's = It is

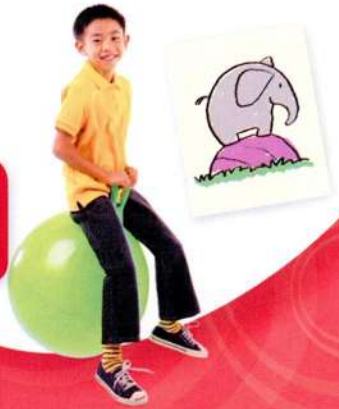


E Look at B. Point, ask, and answer.

Where is the penguin?

It's in the lake.

I like elephants. What about you?



Lesson 2 **Animals**

A Listen, point, and say. B2 19

1



snake

2



giraffe

3



lion

4



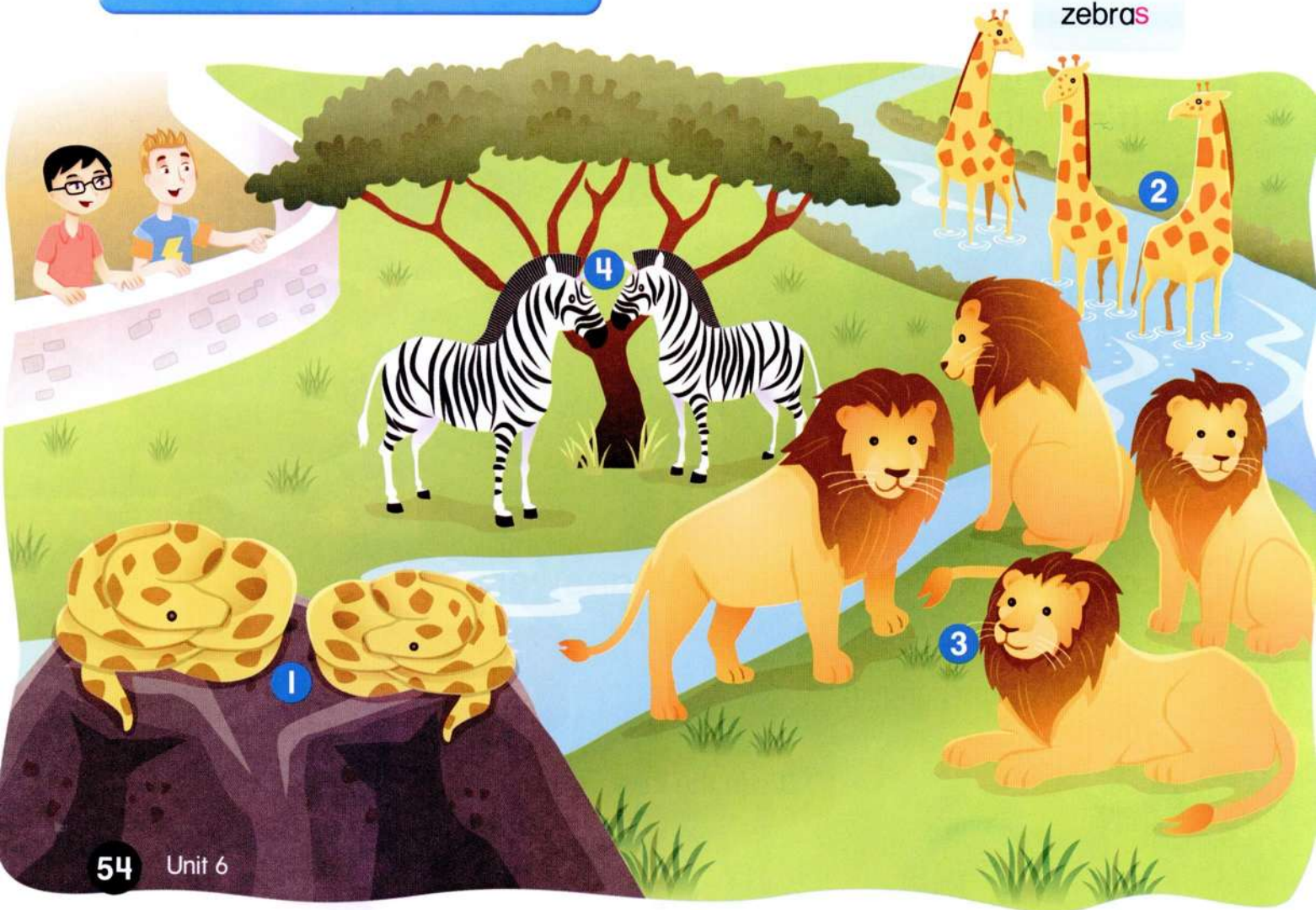
zebra

B Listen, ask, and answer. Then practice. B2 20

Where are the snakes?
They're on the rock.

They're = They are

snakes
giraffes
lions
zebras

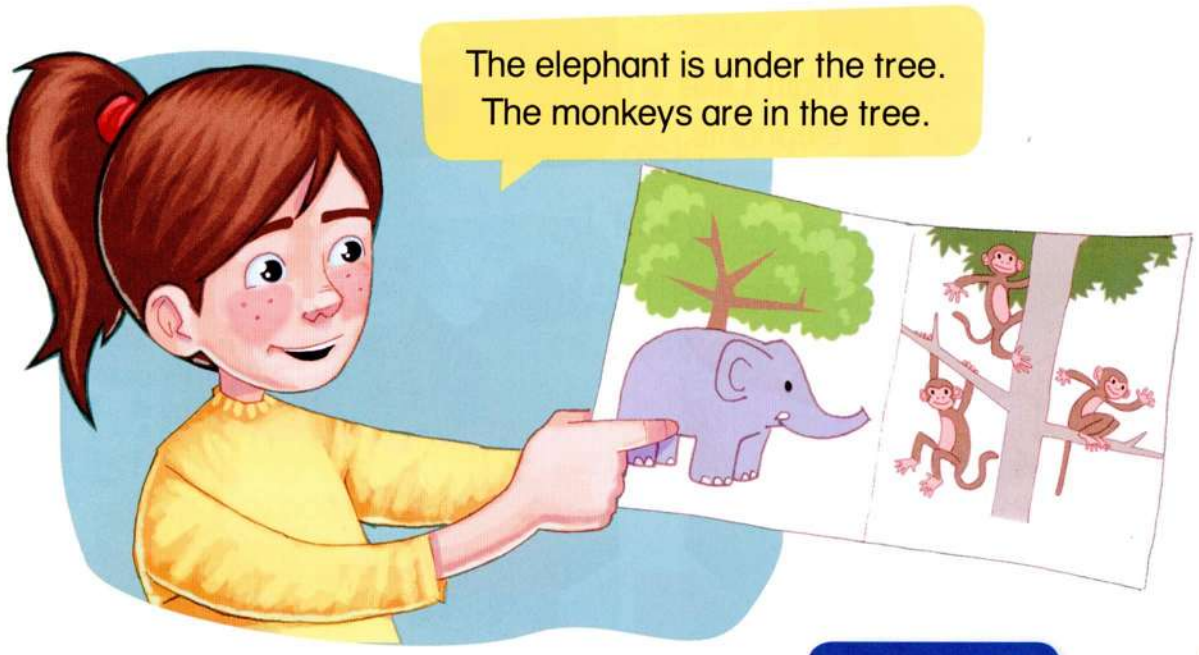


C Sing.

Where Is the Snake?

Where is the snake?
It's under the rock.
The rock is under the tree.
Zebras, giraffes, lions, and bears
Look up at the monkey.
The monkey is in the tree.

D Make a zoo book. Show and tell.



E Look at your zoo books. Ask and answer.

Look at B. How many animals?

Where is the elephant?

It's under the tree.

A **Talk about the pictures. Then listen and read.** CD 2 22



B Listen and circle ✔ or ✘.



C Sing.

Where Are the Elephants?

Hurry! Hurry! Where are the elephants?
Wait! I don't like elephants.
I'm sorry.
That's OK.
Look!
I know!
Let's see the tigers.

D Listen and say. Then act.







Lesson 4 Abilities

Science

A Watch the video.

B Listen, point, and say. CD 2 26


1 run


2 hop

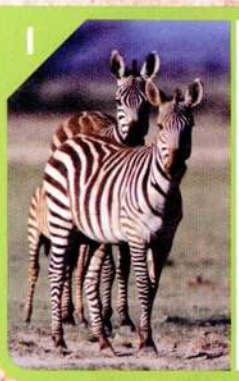

3 swim


4 walk

C Listen, ask, and answer. Then practice. CD 2 27

Can	zebras / penguins	run?	Yes, they can. / No, they can't.

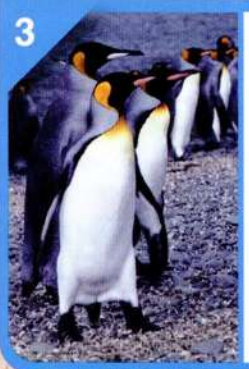
can't = can not



1 **zebras**
run ✓
hop ✗
swim ✓
walk ✓



2 **elephants**
run ✓
hop ✗
swim ✓
walk ✓



3 **penguins**
run ✗
hop ✓
swim ✓
walk ✓



4 **bears**
run ✓
hop ✗
swim ✓
walk ✓



5 **kangaroos**
run ✗
hop ✓
swim ✓
walk ✗



6 **snakes**
run ✗
hop ✗
swim ✓
walk ✗

D Listen and circle. CD 2 28

1.



walk run
swim hop

2.



walk run
swim hop

3.



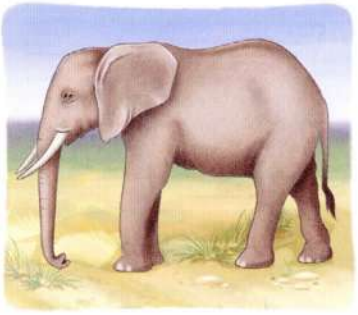
walk run
swim hop

4.



walk run
swim hop

5.



walk run
swim hop

6.



walk run
swim hop

E Look at D. Ask and answer.

Can penguins run?

No, they can't.

Watch the video. What animals can hop?

F Look at the poster. Talk about it.

Check Up 3

Units 5 and 6

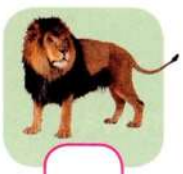
A Listen and number. CD 2 29











B Match.

1. 
2. 
3. 
4. 
5. 
6. 

What can you see? ____ a. They're in the tree.

Can you see a frog? ____ b. I can't fly a kite.

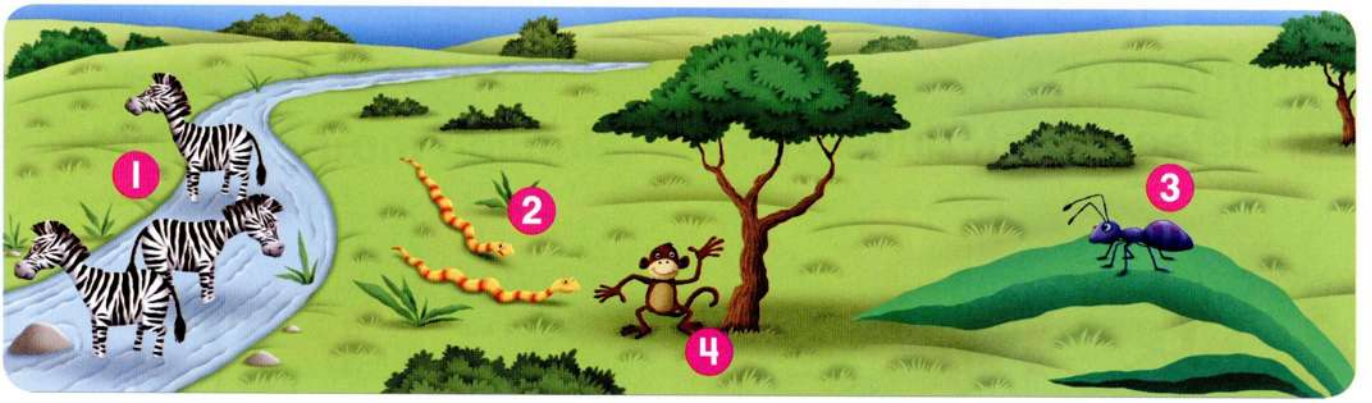
Where are the monkeys? ____ c. Yes, they can.

Can elephants walk? ____ d. I can see rocks.

I can jump rope. ____ e. It's on the hill.

Where is the kangaroo? ____ f. Yes, I can.

C Write.



1. Where _____ the zebras? They're _____ the river.

2. _____ snakes walk? No, they _____

3. Can _____ see an _____ ? _____ , I can.

4. _____ is the monkey? It's _____ the _____

D Listen and write. Then act.



1. Please help me. _____

2. _____ That's OK.

E What can you do? Read and ✔.

I can talk about...						
nature	☐	☐	☐	animals	☐	☐	☐
playtime	☐	☐	☐	abilities	☐	☐	☐
Value I can be helpful.	☐	☐	☐	Value I can be safe.	☐	☐	☐

Phonics Bonus

A Listen, point, and say. CD 2 31



fan

f



fox



van

v

vet





six

s

sun



zap

z

zip

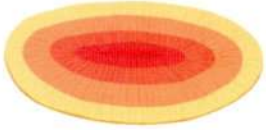




red

r

rug





log

l

lip



B Look at A. Point and say with a partner.

C Listen and circle. CD 2 32

1. 

r l

2. 

f v

3. 

s z

4. 

l r

5. 

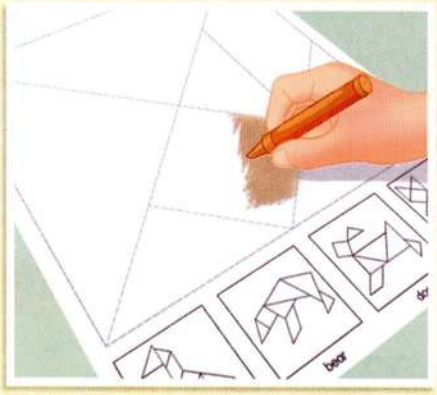
v f

6. 

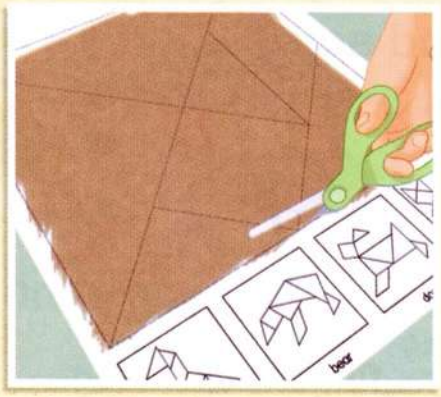
z s

Project
Tangram Animals

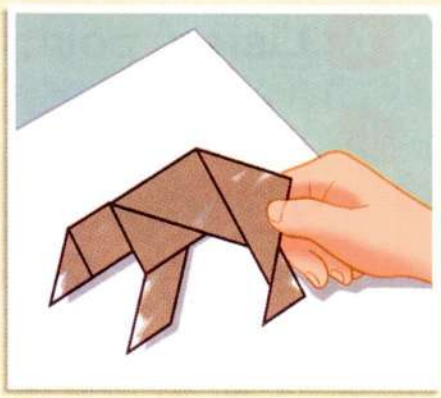
A **Make tangram animals.**



1. Color the shapes.



2. Cut out the shapes.



3. Make animals.

B **Listen. Then talk about your animals.** CD 2 33



Tip

Find pictures of animals in your book.

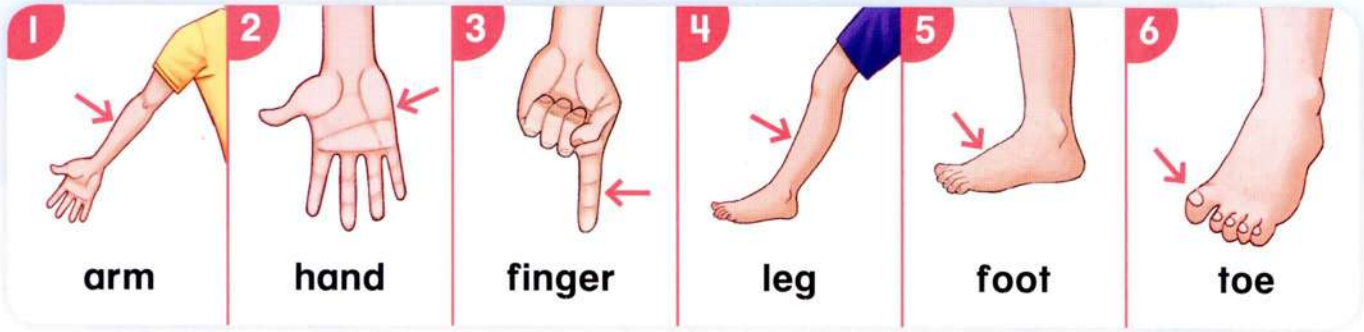
Home-School Link

Look at your tangrams.
What are the shapes?
Talk about your tangrams at home.

7 Science Day

Lesson 1 My Body

A Listen, point, and say. CD 2 34



B Listen and number. CD 2 35

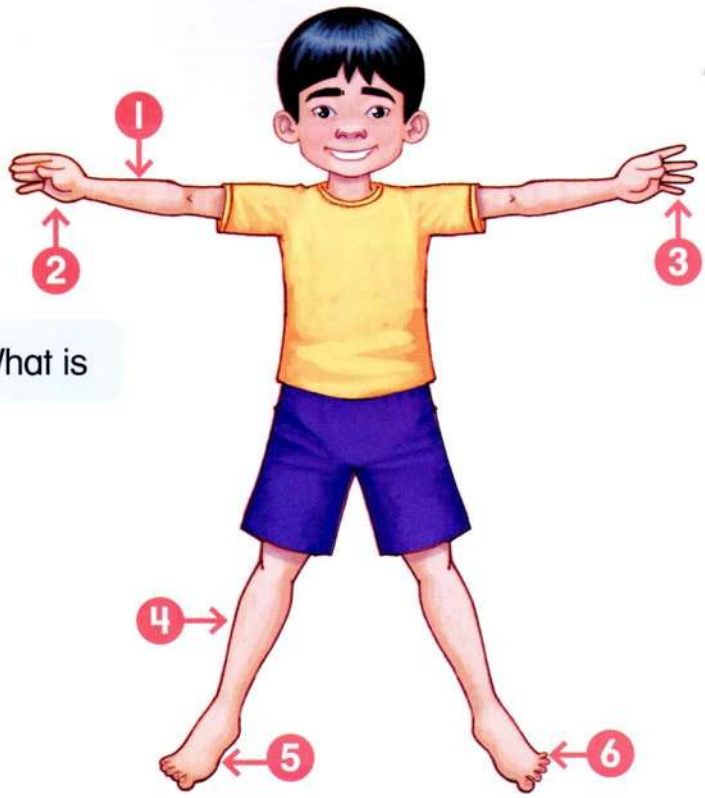


C Listen, ask, and answer. Then practice.

B2 36

What's this?
This is my arm.

What's = What is



D Listen, ask, and answer. Then practice.

B2 37

What are these?
These are my arms.

arms	hands	fingers
legs	feet	toes

1. 

2. 

3. 

4. 

5. 

6. 

E Look at B. Point, ask, and answer.

What are these?

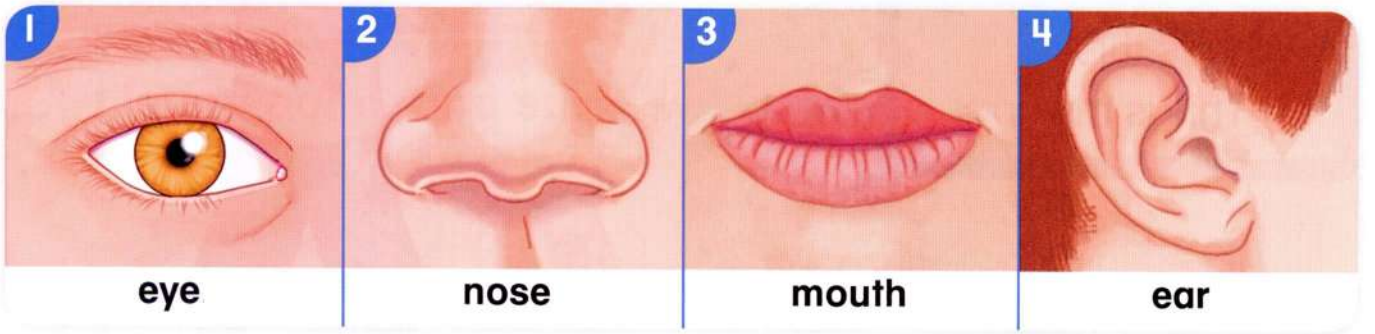
These are my legs.

What are these? Show and tell with a partner.



Lesson 2 My Face

A Listen, point, and say. 38



B Listen, ask, and answer. Then practice. 39

Is this my eyes?	Yes, it is. No, it isn't.
Are these my eyes?	Yes, they are. No, they aren't.

isn't = is not
aren't = are not

eyes ears

1. 

2. 

3. 

4. 

5. 

6. 

C Sing.

CD 2 40

This Is Me

This is my . This is my .
These are my .
This is my . This is my .
These are my .
Clap. Clap. Stomp. Stomp.

This is my . This is my .
These are my .
This is my . This is my .
These are my .
Look. Look. Listen. Listen.

D Trace your partner.



E Look at your drawing. Ask and answer.

Are these my legs?

Yes, they are.



A **Talk about the pictures. Then listen and read.** 2 41



B Listen and circle ✔ or ✘.

CD 2 42



C Sing.

CD 2 43

Excuse Me

Excuse me. Excuse me.
I can't see.
Excuse me. Excuse me.
I can't see.
Tap, tap, tap. Excuse me!
Tap, tap, tap. Excuse me!



D Listen and say. Then act.

CD 2 44





Look at (A). Is Mike polite?



Lesson 4 Healthy Habits

Health

A Watch the video.

B Listen, point, and say. 2 45



C Listen and say. Then practice. 2 46

I can wash my face.

1



2



3



4



D Listen and match.



1. ____
2. ____
3. ____
4. ____



a.
b.
c.
d.

E Talk with your classmates.



Watch the video. Who can brush her teeth?

I can brush my teeth.

I can wash my hands.



F Look at the poster. Talk about it.



8 The Toy Store

Lesson I Adjectives

A Listen, point, and say. CD 2 48



B Listen and number. CD 2 49

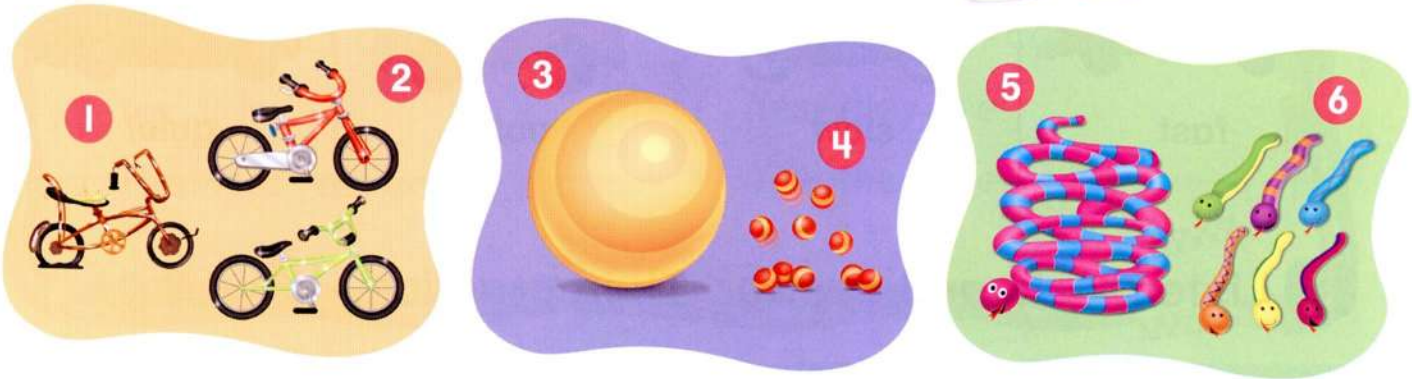
C Listen and say. Then practice.

CD 2 50

That's an old bike.
Those are new bikes.

That's = That is





D Listen, ask, and answer. Then practice.

CD 2 51

What's that?	What are those?
That's an old doll.	Those are new bikes.

What's = What is
That's = That is



E Look at B. Point, ask, and answer.

What's that?

That's an old bear.

Look at A. What's that? Tell your partner.



Lesson 2 Adjectives

A Listen, point, and say. 52

1 fast



2 slow



3 noisy



4 quiet



B Listen, ask, and answer. Then practice. 53

Is that a fast car?	Yes, it is. No, it isn't.
Are those fast cars?	Yes, they are. No, they aren't.

isn't = is not
aren't = are not



C Sing.

CD 2 54

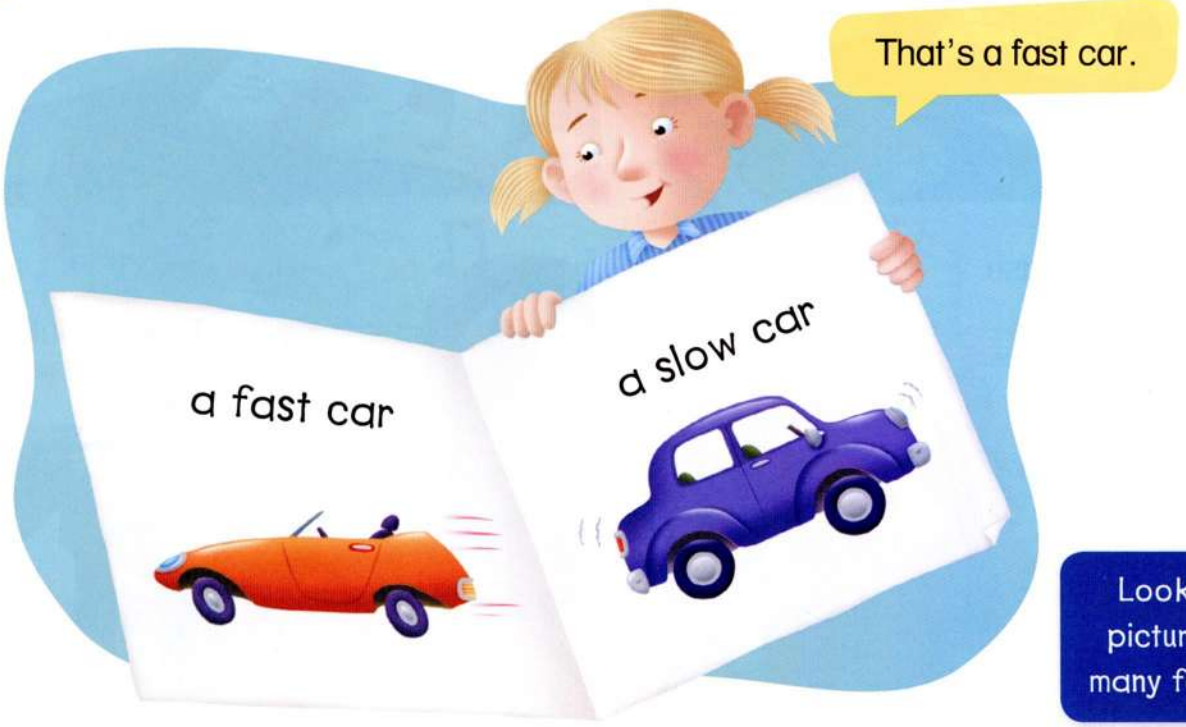
Fast Cars!

Is that a fast car?
Yes, it is. Yes, it is. Yes, it is.
Is that a fast car?
Yes, it is.
That is a fast car.

Are those slow cars?
No, they aren't.
Are those fast cars?
Yes, they are!
Yes, they are!

noisy
quiet

D Make a car book. Show and tell.



E Look at your car books. Ask and answer.

Is that a fast car?

Yes, it is.

Look at the pictures. How many fast cars?



A **Talk about the pictures. Then listen and read.** CD 2 55

Please Be Quiet



B Listen and number. CD 2 56



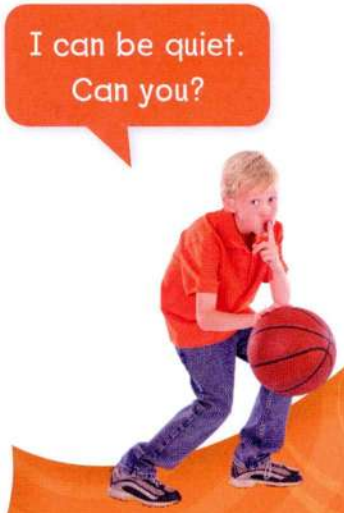
C Sing. CD 2 57



D Listen and say. Then act. CD 2 58





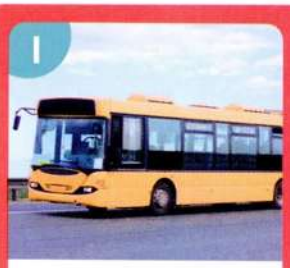


Lesson 4 Transportation

Social Studies

A Watch the video.

B Listen, point, and say. B2 59


1 bus


2 truck


3 train

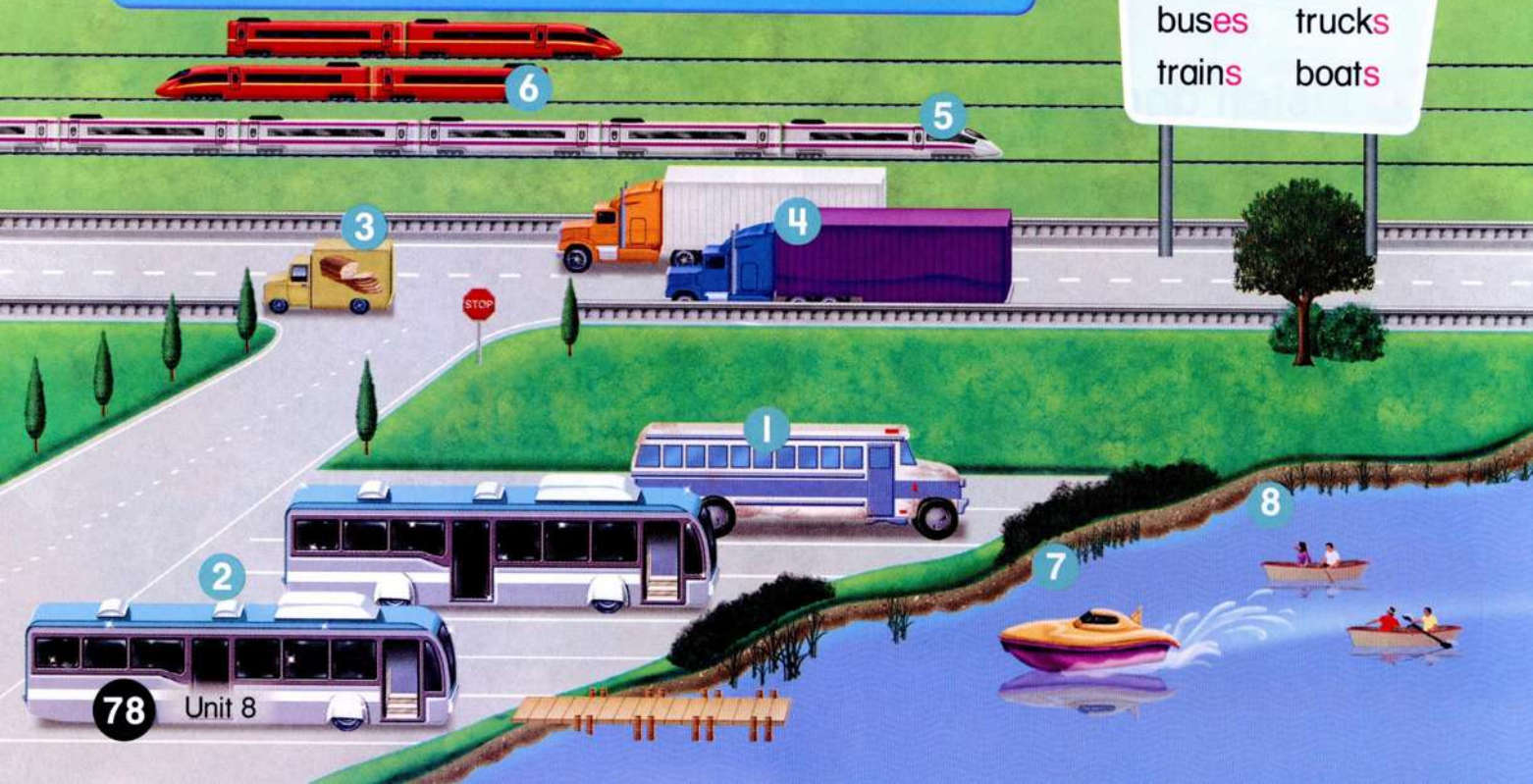

4 boat

C Listen, ask, and answer. Then practice. B2 60

What's	this? that?	It's an old bus.
What are	these? those?	They're new buses.

What's = What is
It's = It is
They're = They are

buses trucks
trains boats



D Circle. Then check.

		this	that	these	those
1 	bus buses				✓
2 	truck trucks				
3 	trains train				
4 	boats boat				

E Look at C. Talk with your partner.

What's this?

It's a fast boat.

F Look at the poster. Talk about it.

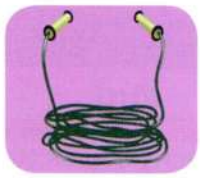
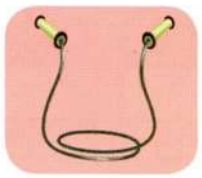
Watch the video. How many trains?



Check Up 4

Units 7 and 8

A Listen and circle. CD 2 61

1.  
2.  
3.  
4.  
5.  
6.  

B ✔ or ✘.

1. Is that a slow car? Yes, it is. ☐
2. What are these? These are my hands. ☐
3. I can brush my hair. ☐
4. What's this? This is my toe. ☐
5. Are these my eyes? No, they aren't. ☐
6. What are those? Those are new bikes. ☐

C Write.



1. _____ that? It's a new _____.

2. What are _____? _____ fast cars.

3. What _____ those?

_____ noisy _____.

D Listen and write. Then act.

CD 2 62

1.

_____

Sure.

Thank you.

2.

Please be quiet.

OK. I'm sorry.

_____

E What can you do? Read and ✔.

I can talk about...						
my body	☐	☐	☐	adjectives	☐	☐	☐
my face	☐	☐	☐	transportation	☐	☐	☐
healthy habits	☐	☐	☐				
Value I can be polite.	☐	☐	☐	Value I can be nice.	☐	☐	☐

Phonics Bonus

A Listen, point, and say. 63



rake a_e vase



beet ee peek



dive i_e lime



rose o_e bone



mule u_e cube

B Look at A. Point and say with a partner.

C Listen and circle. 64

1. 

o u

2. 

a i

3. 

u o

4. 

i e

5. 

i a

Project
My Robot

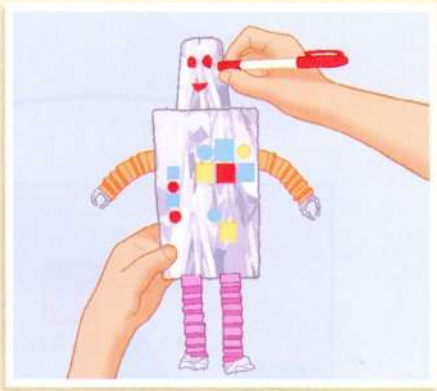
A **Make a robot.**



1. Make the body.

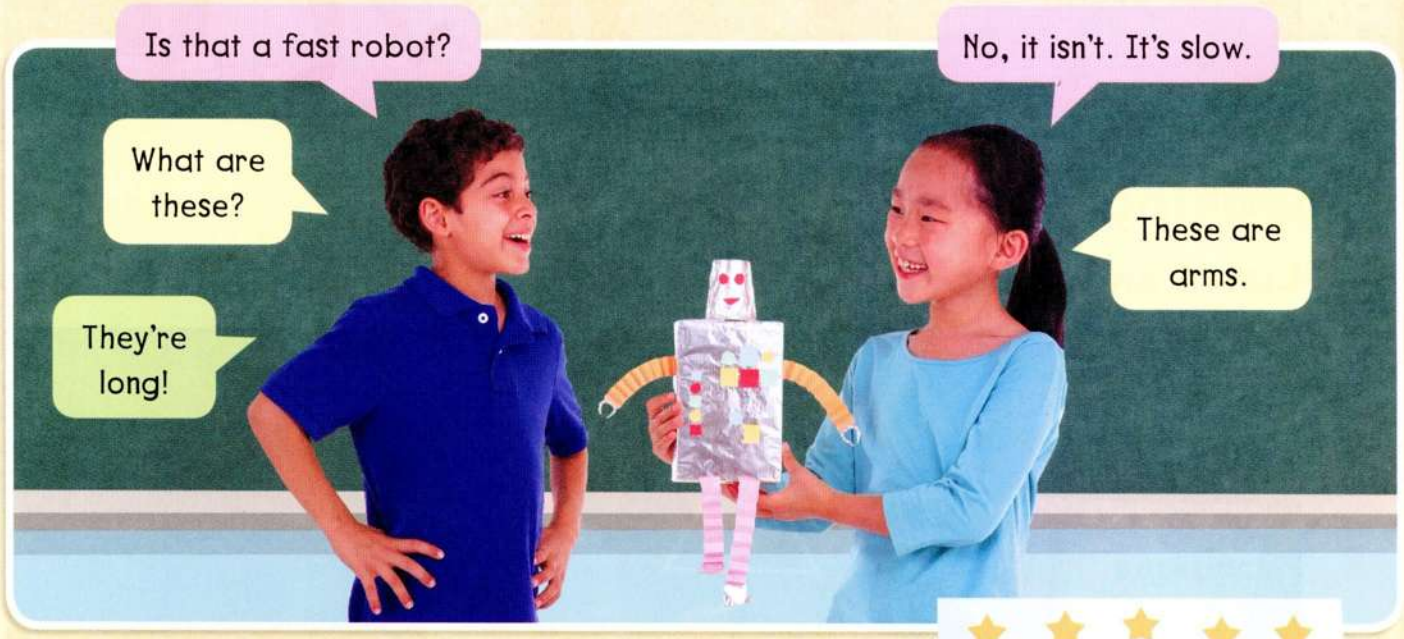


2. Cut out arms and legs.



3. Draw a face.

B **Listen. Then talk about your robot.** CD 2 65



Tip

Use adjectives to talk about your robot.

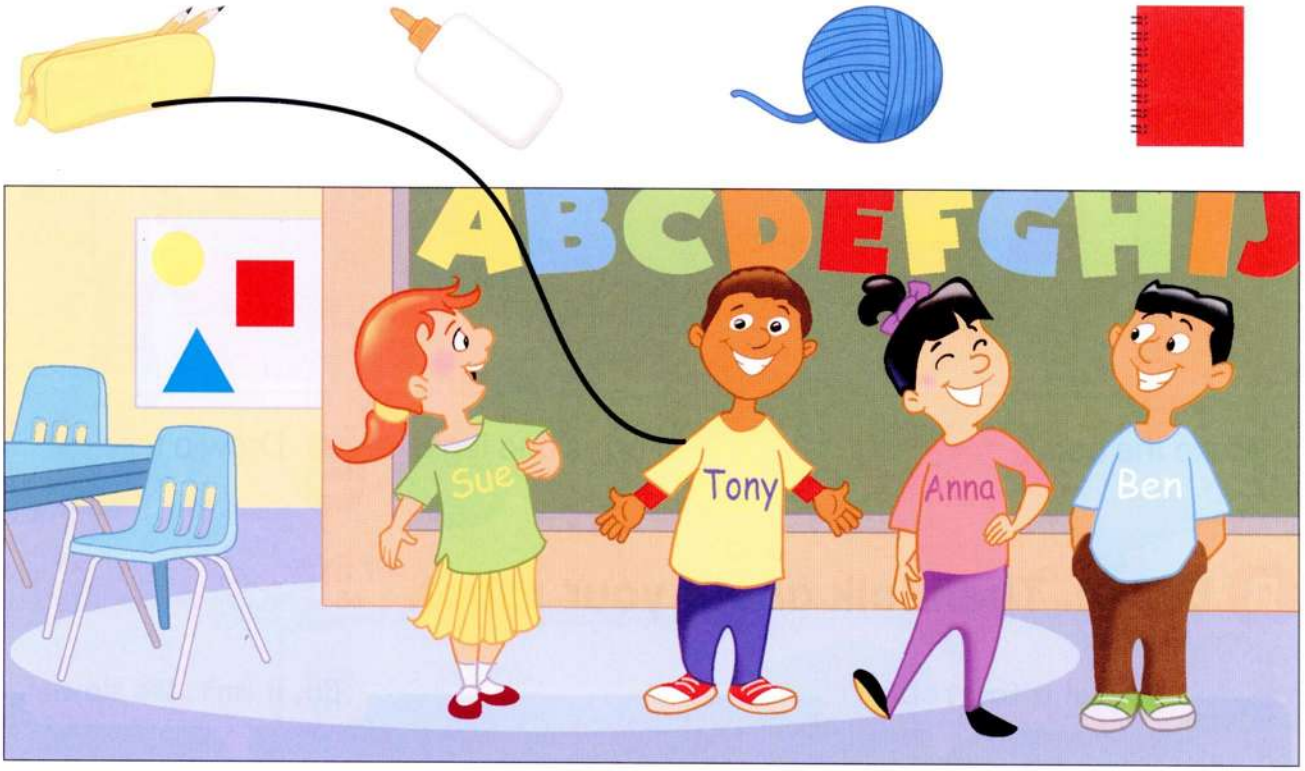
Home-School Link

What can robots do?
Take your robot home.
Talk about it with your family.

YLE Starters Practice 1

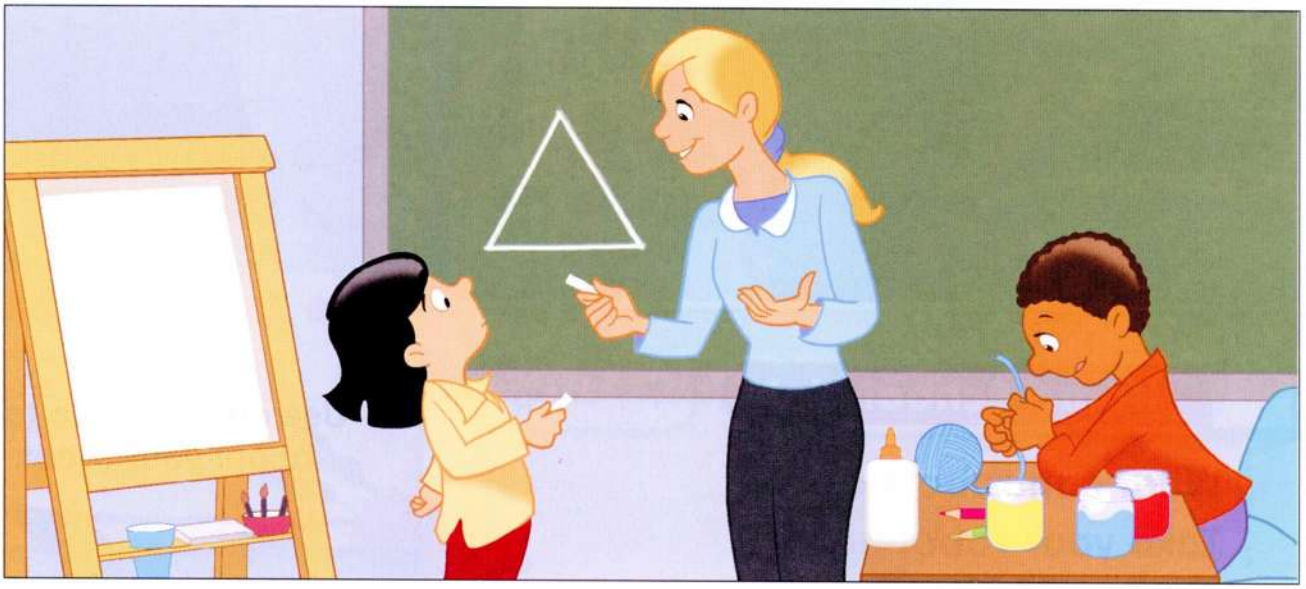
Listening

A. Listen and draw lines. There is one example. CD 2 66



Speaking

B. Listen and point.



Visit the Teacher's Resource CD-ROM for YLE test pages.

Reading and Writing

C. Read this. Choose a word from the pictures below. Write the correct word next to numbers 1–4.



Hello. My name is Tom. This is my backpack. It's blue and red.

Look! It's my ruler. It isn't white. It's (**1**) .....yellow..... This is a book. It's (**2**) ..... This is my (**3**) ..... It's black. This is my (**4**) ..... It's a rectangle. It's blue.

yellow



red



tape

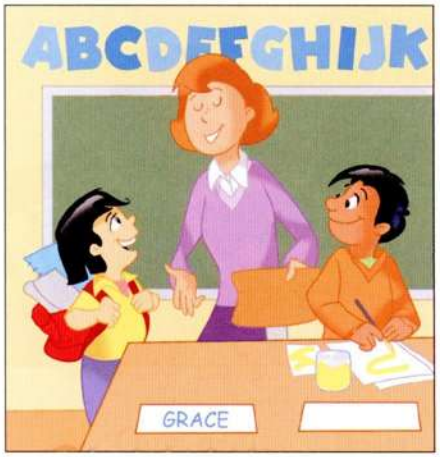


notebook



pen

D. Look at the picture and read the questions. Write one-word answers.

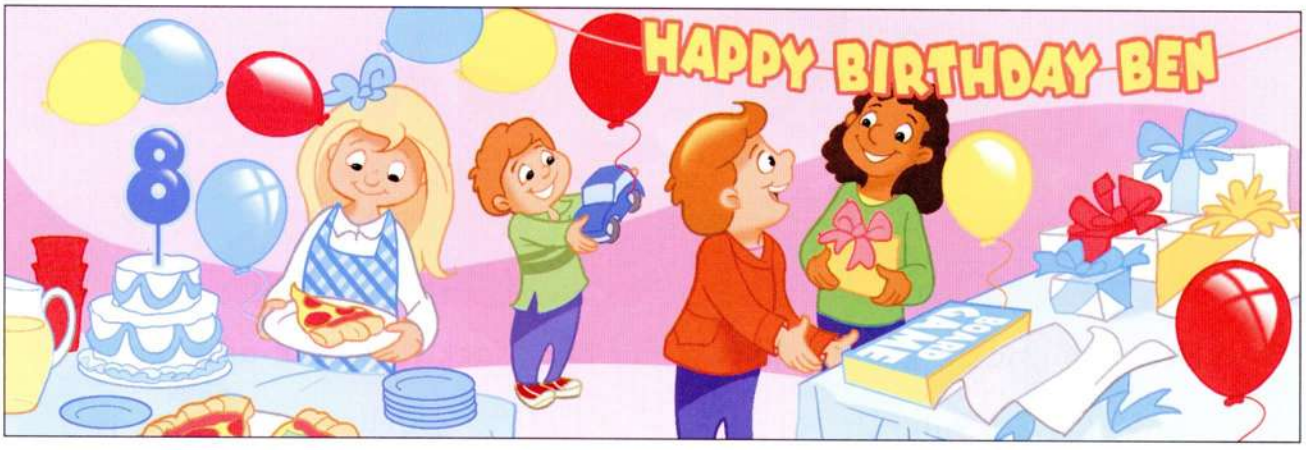


1. What is it? A .....backpack.....
2. What color is it? It's .....
3. What is the girl's name? .....
4. What color is the paint? .....

YLE Starters Practice 2

Listening

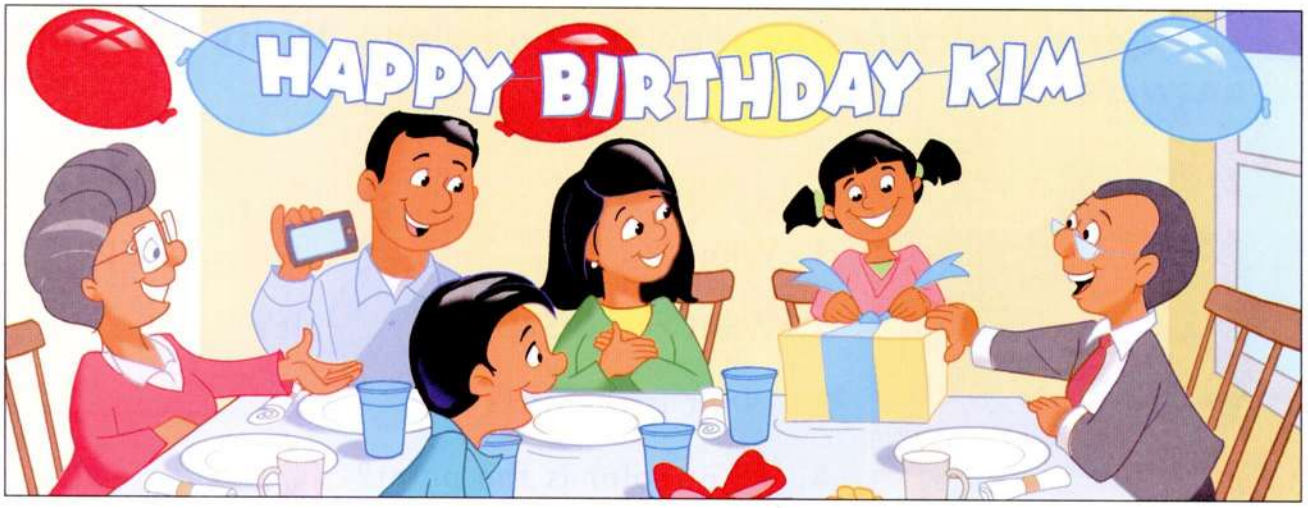
A. Read the questions. Listen and write a name or number. 2 67



1. How old is Ben? ..... 8 .....
2. How many games are there? .....
3. What is his sister's name? .....
4. What is his brother's name? .....

Speaking

B. Listen and put the cards on the picture.



Visit the Teacher's Resource CD-ROM for the Speaking object cards.

Reading and Writing

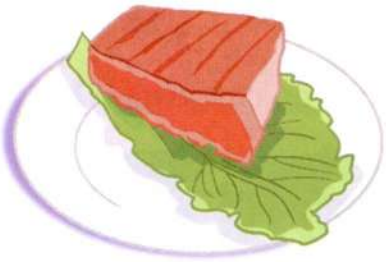
C. Look and read. Put a tick (✔) or a cross (✘) in the box.

1.



Two dolls ✔

2.



Chicken ☐

3.



A grandmother ☐

4.



Five marbles ☐

D. Look and read. Write yes or no.



1. One ball. ..... yes .....
2. Seven kites. .....
3. Five cars. .....
4. One doll. .....

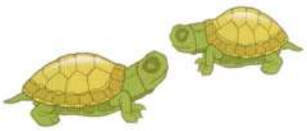
Listening

A. Listen and tick (✔) the box. 68

1. What can Alex see?



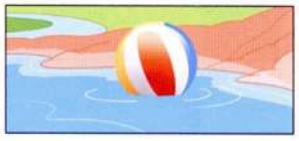
A ✔ 

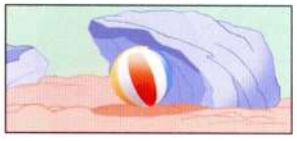
B ☐ 

C ☐

2. Where is the ball?



A ☐ 

B ☐ 

C ☐

3. Where are the giraffes?



A ☐ 

B ☐ 

C ☐

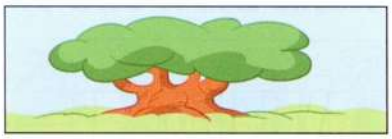
Speaking

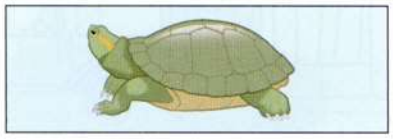
B. Listen and answer the questions.



Reading and Writing

C. Look at the pictures. Look at the letters. Write the words.

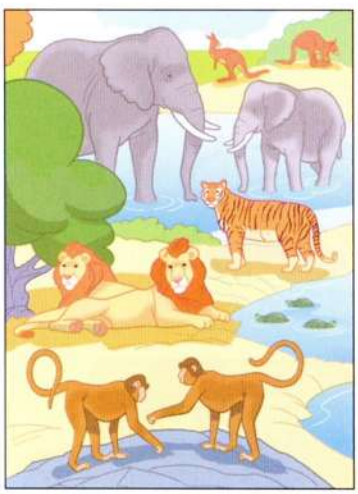
1.  t r e e 

2.  _ _ _ _ _ _ 

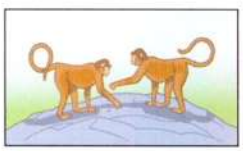
3.  _ _ _ _ 

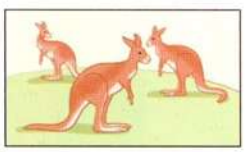
4.  _ _ _ _ _ 

D. Read this. Choose a word from the pictures below. Write the correct word next to numbers 1–4. There is one extra word.

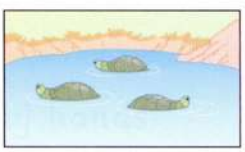


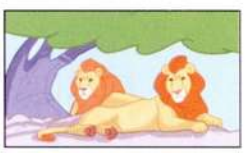
My name is Bill. This is the zoo. I can see trees and a lake. I can see three turtles in the (**1**) ..... The lions are under the (**2**) ..... Look! The (**3**) ..... are on the rocks. I like the elephants. They're in the river. Where are the kangaroos? Look! They're (**4**) ..... the hill. Hurry! Let's see the tigers.


monkeys


on


under

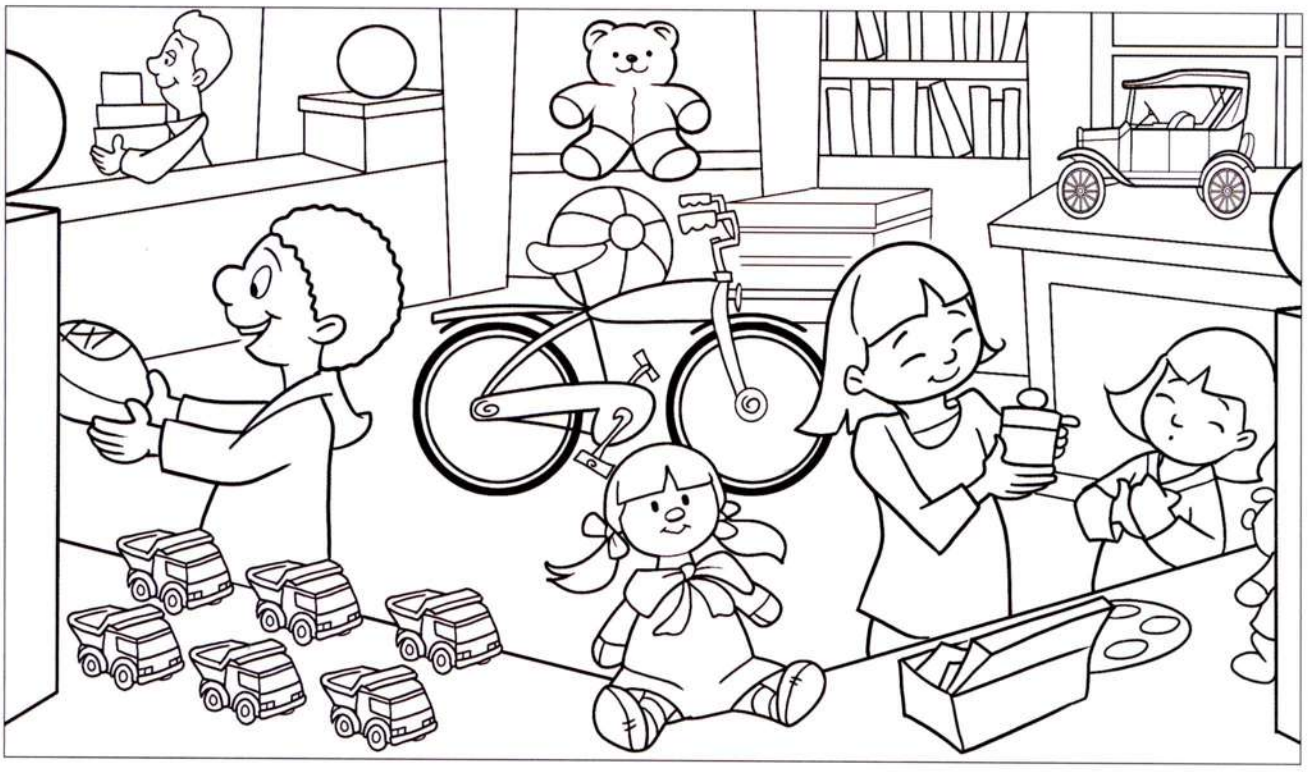

lake


tree

YLE Starters Practice 4

Listening

A. Listen and color. CD 2 69

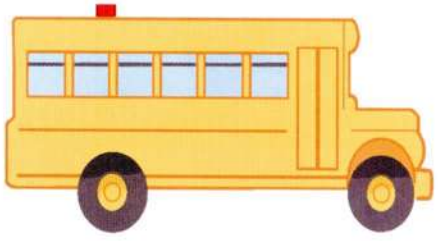


Speaking

B. Listen and answer the questions.







Reading and Writing

C. Look at the picture and read the questions. Write one-word answers.

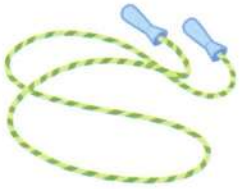


1. What are those long animals? These are snakes.
2. How many are there? .....
3. How many trains are there? .....
4. What color is the bike? It's .....

D. Look and read. Put a tick (✔) or a cross (✘) in the box.

1. 

These are eyes. ✔

2. 

That's a short jump rope. ☐

3. 

They're new boats. ☐

4. 

These are my hands. ☐

Syllabus

Welcome

Hi.
Hello.

What's your name?
I'm Danny.
My name is Danny.

Classroom Verbs:

listen, point, count, talk, ask, answer

Unit 1 First Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
School Supplies: pen, pencil, eraser, ruler, pencil case, backpack It's a pen. It's an eraser. What is it? It's a pen.	**School Supplies:** book, notebook, desk, chair It's a book. It isn't a notebook.	**Story: I'm Great!** **Conversation:** How are you? I'm fine. Thank you. Be friendly.	**Shapes:** circle, square, triangle, rectangle Is it a circle? Yes, it is. No, it isn't.

Unit 2 Art Class

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Art Supplies: paint, paper, chalk, yarn, glue, tape This is paint. What's this? This is paint.	**Colors:** red, yellow, blue, white, black What color is it? It's red.	**Story: The Blue Paint** **Conversation:** Let's share. OK. Be nice.	**Colors:** green, purple, orange, pink, gray, brown Blue and yellow make green.

Check Up 1 Units 1 and 2 **Phonics** Bonus **bag, bug, pop, pit, tag, top, dad, dig, mat, mud, nap, nod** **Project** Color Poster

Unit 3 Birthday Party

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Numbers: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve I'm seven. How old are you? I'm eight.	**Toys:** doll, dolls, ball, balls, car, cars, kite, kites How many dolls? One doll. Two dolls.	**Story: My Turn!** **Conversation:** It's your turn. Thank you. Be fair.	**Toys:** game, marble, puzzle, card I have one game. I have two games.

Unit 4 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Family: mother, father, brother, sister, grandmother, grandfather This is my mother. Who's this? This is my mother.	**Food:** juice, chicken, fish, ice cream I like juice. I don't like juice.	**Story: Cookies** **Conversation:** Here you are. Thank you. You're welcome. Be kind.	**Food:** pizza, rice, cake, bread What's this? This is pizza. I like pizza.

Check Up 2 Units 3 and 4 **Phonics** Bonus **bat, map, bed, net, pin, bib, mop, pot, tub, nut** **Project** All About Me Book

Unit 5 The Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Nature: flower, tree, rock, river, hill, lake I can see a flower. I can see flowers. What can you see? I can see a flower. I can see flowers.	**Playtime:** play soccer, jump rope, fly a kite, ride a bike I can play soccer. I can't play soccer.	**Story: My Kite!** **Conversation:** Please help me. Sure. Be helpful.	**Animals:** turtle, frog, spider, ant Can you see a turtle? Can you see an ant? Yes, I can. No, I can't.

Unit 6 The Zoo

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Animals: monkey, elephant, tiger, bear, kangaroo, penguin The monkey is in the tree. Where is the monkey? It's on the rock.	**Animals:** snake, giraffe, lion, zebra Where are the snakes? They're on the rock.	**Story: Where's Danny?** **Conversation** I'm sorry. That's OK. Be safe.	**Abilities:** run, hop, swim, walk Can zebras run? Yes, they can. No, they can't.

Check Up 3 Units 5 and 6 **Phonics** Bonus fan, fox, van, vet, six, sun, zap, zip, red, rug, log, lip **Project** Tangram Animals

Unit 7 Science Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
My Body: arm, hand, finger, leg, foot, toe What's this? This is my arm. What are these? These are my arms.	**My Face:** eye, nose, mouth, ear Is this my eye? Yes, it is. No, it isn't. Are these my eyes? Yes, they are. No, they aren't.	**Story: I Can't See!** **Conversation:** Excuse me. Sure. Thank you. Be polite.	**Healthy Habits:** wash my face, wash my hands, brush my hair, brush my teeth I can wash my face.

Unit 8 The Toy Store

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Adjectives: old, new, big, small, long, short That's an old bike. Those are new bikes. What's that? That's an old doll. What are those? Those are new bikes.	**Adjectives:** fast, slow, noisy, quiet Is that a fast car? Yes, it is. No, it isn't. Are those fast cars? Yes, they are. No, they aren't.	**Story: Please Be Quiet** **Conversation:** Please be quiet. OK. I'm sorry. Thanks. Be nice.	**Transportation:** bus, truck, train, boat What's this? What's that? It's an old bus. What are these? What are those? They're new buses.

Check Up 4 Units 7 and 8 **Phonics** Bonus rake, vase, beet, peek, dive, lime, rose, bone, mule, cube **Project** My Robot

YLE Practice

Word List

A

a 5
abilities 58
about 35
adjectives 72
ahead 27
alphabet 3
am 2
an 5
and 18
animals 50
answer 3
ant 50
are 8
aren't 66
arm 64
arms 65
art supplies 12
ask 3
at 55

B

back 27
backpack 4
bag 22
ball 26
balls 26
bat 42
be 76
bear 52
bears 58
bed 42
beet 82
bib 42
big 72
bike 73
bikes 73
birthday 24
black 14
blue 14
boat 78
boats 78
body 64
bone 82
book 6
bread 38
brother 32
brown 18
brush my hair . . 70
brush my teeth . 70
bug 22
bus 78
buses 78

C

cake 38
can 45
can't 46
car 26
card 30
cards 30
cars 26
chair 6
chalk 12
chicken 34
circle 10
clap 67
color 14
colors 14
cookies 36
cool 16
count 3
cube 82

D

dad 22
Danny 2
desk 6
dig 22
dive 82
doll 26
dolls 26
do 34
don't 34

E

ear 66
ears 66
eight 24
elephant 52
elephants 56
eleven 24
Emma 2
eraser 4
excuse 68
eye 66
eyes 66

F

face 66
family 32
fan 62
fast 74
father 32
feet 65
fine 8
finger 64
fingers 65
finish 27
fish 34
five 24
flower 44
flowers 45
fly a kite 46
food 34
foot 64
for 37
four 24
fox 62
frog 50

G

game 30
games 30
giraffe 54
giraffes 54
glue 12
go 27
good 8
good job 28
grandfather 32
grandmother . . . 32
gray 18
great 8
green 18

H

hand 64
hands 65
happy 24
have 30
healthy habits . . 70
hello 2
help 48
here 36
hey 16
hi 2
hill 44
hills 45
hop 58
how 8
how many 26
hurry 56

I

I 2
ice cream 34
I'm 2
in 53
is 2
isn't 6
it 5
it's 5

J

juice 34
Julie 2
jump rope 46

K

kangaroo 52
kangaroos 58
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kites 26
know 56

L

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lakes 45
leg 64
legs 65
let's 16
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lions 54
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log 62
long 72
look 8

M

make 18
many 26
map 42
marble 30
marbles 30
mat 22
me 36
Mike 2
monkey 52
monkeys 55
mop 42
mother 32
mouth 66
mud 22
mule 82
my 2
my body 64
my face 66

N

name 2
nap 22
nature 44
net 42
new 72
nine 24
no 10
nod 22
noisy 74
nose 66
not 6
notebook 6
numbers 24
nut 42

O

oh 68
oh, no 28
OK 8
old 25
on 53
one 24
oops! 28
orange 18

P

paper 12
paint 12
peek 82
pen 4
pencil 4
pencil case 4
penguin 52
penguins 58
pin 42
pink 18
pit 22
pizza 38
play 29
play soccer 46
playtime 46
please 48
point 3
pop 22
pot 42
purple 18
puzzle 30
puzzles 30

Q

quiet 74

R

rake 82
rectangle 10
red 14
rice 38
ride a bike 46
river 44
rivers 45
rock 44
rocks 45
rose 82
rug 62
ruler 4
run 58

S

school supplies . . 4
see 45
seven 24
shapes 10
share 16
short 72
sister 32
six 24
slow 74
small 72
snake 54
snakes 54
sorry 56
space 27
spider 50
spiders 51
square 10
start 27
stomp 67
story 8
sun 62
sure 48
swim 58

T

tag 22
tap 69
talk 3
tape 12
ten 24
thank 8
thanks 48
that 73
that's 56
the 3
these 65
they 54
they're 54
this 13
those 73
three 24
tiger 52
tigers 56
toe 64
toes 65
together 29
too 16
top 22
toys 26
train 78
trains 78
transportation . . 78
tree 44
trees 45
triangle 10
truck 78
trucks 78
tub 42
turn 28
turtle 50
twelve 24
two 24

U

uh-oh 35
under 53
up 55

V

van 62
vase 82
vet 62

W

wait 56
walk 58
wash my face . . 70
wash my hands . 70
welcome 36
what 2
what's 2
where 53
where's 56
white 14
who 33
who's 33

Y

yarn 12
yellow 14
yes 10
you 8
your 2
you're 36

Z

zap 62
zebra 54
zebras 54
zip 62